



Scope and Sequence of Foundational Skills Instruction

GRADES K-6



Comprehensive, Explicit and Systematic

Foundational Skills Instruction

HMH Into Reading™ Foundational Skills whole-group lessons provide daily, explicit, systematic instruction across the full range of foundational literacy skills:

- Phonemic Awareness
- Phonics
- Spelling
- Word Study
- Fluency



Develop Strong Fluency Skills

Written to feature a connected storyline or topic across the week's texts, HMH Into Reading's high-quality decodable texts help children apply knowledge of phonics and high-frequency words in context, provide an engaging story to build reading fluency, and give them their first taste of reading success.

Spelling Across the Grades

Spelling is integrated into the literacy instruction of HMH Into Reading with connections to foundational reading skills and word work strategies. The HMH Into Reading spelling scope and sequence and word lists were developed by Dr. Shane Templeton and focus on the following:

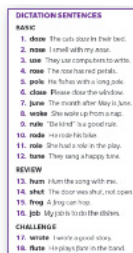
Kindergarten: phonemic awareness and phonics

Grades 1–2: weekly spelling pattern-based lists

Grades 3–6: word work with anchor charts and word work strategy lessons and cards



Shane Templeton, PhD

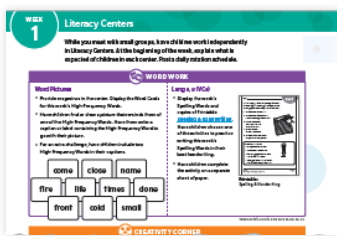




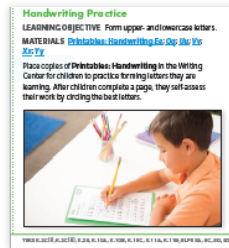
Integrated Handwriting Instruction and Practice

Handwriting is integrated into the foundational skills scope and sequence of *HMH Into Reading* with connections to the foundational reading skills.

- No need for a separate handwriting program.
- Literacy centers and small-group differentiation provide practice opportunities.
- Online printables offer a wealth of ready-made resources for both instruction and practice.



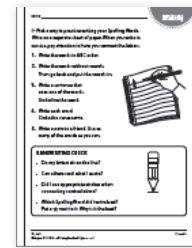
Literacy Center: Word Work



Literacy Center: Writing Center



Anchor Charts

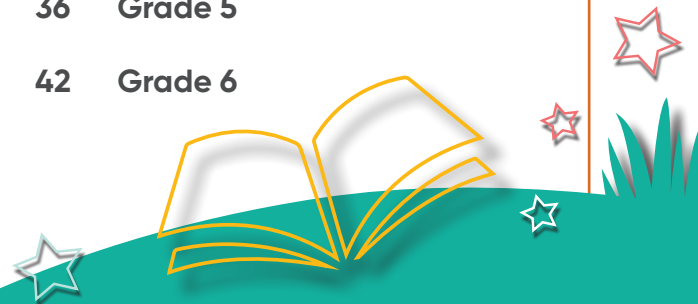


Printables

What's Inside

HMH Into Reading allows you to nurture children on their paths as emerging readers and writers with the flexibility to adapt Foundational Skills instruction to meet their needs. *HMH Into Reading* allows you to immerse children in successful early reading experiences.

- 04 Grade K
- 08 Grade 1
- 16 Grade 2
- 24 Grade 3
- 30 Grade 4
- 36 Grade 5
- 42 Grade 6



Scope and Sequence of Foundational Skills Instruction

GRADE K • Foundational Skills

	WEEK	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS	PRINT CONCEPTS
MODULE 1	1	Alphabet Knowledge: Identify and Form Letters <i>Aa-Ff</i>	<ul style="list-style-type: none"> Identify Words in Sentences Identify Rhymes 	<i>the</i>	<ul style="list-style-type: none"> Book Orientation: Book Handling
	2	Alphabet Knowledge: Identify and Form Letters <i>Gg-Pp</i>	<ul style="list-style-type: none"> Identify Words in Sentences Identify Rhymes 	<i>a</i>	<ul style="list-style-type: none"> Book Orientation: Turning Pages
	3	Alphabet Knowledge: Identify and Form Letters <i>Qq-Zz</i>	<ul style="list-style-type: none"> Identify Rhymes Identify Syllables 	<i>see</i>	<ul style="list-style-type: none"> Book Parts: Covers, Title, Author/Illustrator
	4	Consonants <i>m /m/</i> and <i>s /s/</i>	<ul style="list-style-type: none"> Identify Syllables Blend Syllables 	<i>l</i>	<ul style="list-style-type: none"> Book Parts: Title Page, Title, Author/Illustrator
MODULE 2	1	Consonants <i>t /t/</i> and <i>b /b/</i>	<ul style="list-style-type: none"> Identify Syllables Segment Syllables 	<i>by, my, to</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom
	2	Vowels Short <i>a</i> and Long <i>a</i>	<ul style="list-style-type: none"> Blend Syllables Segment Syllables 	<i>am, at, go</i>	<ul style="list-style-type: none"> Concept of a Word
	3	Consonants <i>n /n/</i> and <i>d /d/</i>	<ul style="list-style-type: none"> Identify Rhymes Produce Rhymes 	<i>is, man, no</i>	<ul style="list-style-type: none"> Concept of a Sentence
	4	Consonants <i>c /k/</i> and <i>p /p/</i>	<ul style="list-style-type: none"> Blend Syllables Blend Onset and Rime into Words 	<i>and, can, you</i>	<ul style="list-style-type: none"> One-to-One Correspondence
MODULE 3	1	Vowels Short <i>i</i> and Long <i>i</i>	<ul style="list-style-type: none"> Identify Rhymes Produce Rhymes 	<i>an, has, it</i>	<ul style="list-style-type: none"> Concept of a Word
	2	Consonants <i>r /r/</i> and <i>f /f/</i>	<ul style="list-style-type: none"> Identify Initial Sounds Recognize Alliteration 	<i>he, ran, she</i>	<ul style="list-style-type: none"> One-to-One Correspondence
	3	Inflection <i>-s /s/</i> and <i>-s /z/</i> (nouns)	<ul style="list-style-type: none"> Identify Final Sounds Produce Rhymes 	<i>did, in, put</i>	<ul style="list-style-type: none"> Concept of a Sentence
	4	Inflection <i>-s</i> (verbs)	<ul style="list-style-type: none"> Blend Onset and Rime into Words Segment Words into Onset and Rime 	<i>me, sits, with</i>	<ul style="list-style-type: none"> One-to-One Correspondence

Scope and Sequence

	WEEK	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS	PRINT CONCEPTS
MODULE 4	1	Consonants <i>g /g/</i> and <i>k /k/</i>	<ul style="list-style-type: none"> Identify Initial Sounds Recognize Alliteration 	<i>big, good, his, very</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom One-to-One Correspondence
	2	Vowels Short <i>o</i> and Long <i>o</i>	<ul style="list-style-type: none"> Identify Medial Vowel Sounds Produce Rhymes 	<i>got, here, of, on</i>	<ul style="list-style-type: none"> Unusual Directionality One-to-One Correspondence
	3	Consonants <i>l /l/</i> and <i>h /h/</i>	<ul style="list-style-type: none"> Blend Onset and Rime into Words Blend Phonemes into Words 	<i>are, lot, not, was</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom One-to-One Correspondence
	4	Consonants <i>w /w/</i> and <i>j /j/</i>	<ul style="list-style-type: none"> Blend Onset and Rime into Words Blend Phonemes into Words 	<i>be, do, had, ten</i>	<ul style="list-style-type: none"> Directionality: Left to Right, Top to Bottom One-to-One Correspondence
MODULE 5	1	Vowels Short <i>u</i> and Long <i>u</i>	<ul style="list-style-type: none"> Blend Phonemes into Words Produce Rhymes 	<i>but, look, up, want</i>	<ul style="list-style-type: none"> Directionality: Return Sweep One-to-One Correspondence
	2	Consonants <i>v /v/</i> and <i>y /y/</i>	<ul style="list-style-type: none"> Identify Final Sounds Blend Phonemes into Words 	<i>for, her, him, us</i>	<ul style="list-style-type: none"> Reading a Play
	3	Short <i>e</i> and Long <i>e</i>	<ul style="list-style-type: none"> Identify Medial Vowel Sounds Blend Phonemes into Words 	<i>help, they, too, yes</i>	<ul style="list-style-type: none"> Directionality: Return Sweep One-to-One Correspondence
	4	Consonants <i>q (qu) /kw/</i> and <i>x /ks/</i>	<ul style="list-style-type: none"> Isolate Initial Sounds Segment Words into Onset and Rime 	<i>have, six, some, we</i>	<ul style="list-style-type: none"> Unusual Directionality Reading Sentences Across Multiple Pages
MODULE 6	1	Consonant <i>z /z/</i>	<ul style="list-style-type: none"> Isolate Final Sounds Blend Phonemes into Words 	<i>get, hot, or, where</i>	<ul style="list-style-type: none"> Concept of a Word
	2	Consonant Blends: Initial <i>st, sp, sl,</i> and <i>sn</i>	<ul style="list-style-type: none"> Segment Words into Onset and Rime Segment Words into Phonemes 	<i>come, from, if, stop</i>	<ul style="list-style-type: none"> Concept of a Word
	3	Consonant Blends: Initial <i>cl, fl</i> and Final <i>st, nd</i>	<ul style="list-style-type: none"> Blend Phonemes into Words Segment Words into Phonemes 	<i>as, our, red, that</i>	<ul style="list-style-type: none"> Concept of a Sentence
	4	Review: Short Vowels, Consonants, and Consonant Blends	<ul style="list-style-type: none"> Isolate Medial Vowel Sounds Segment Words into Phonemes 	<i>cut, must, said, when</i>	<ul style="list-style-type: none"> Concept of a Sentence

Scope and Sequence of Foundational Skills Instruction

GRADE K • Foundational Skills

	WEEK	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS	PRINT CONCEPTS
MODULE 7	1	Double Final Consonants -ss, -ff, -ll, -zz and Final -ck	<ul style="list-style-type: none"> Produce Rhymes Segment Words into Phonemes 	<i>down, off, so, will</i>	<ul style="list-style-type: none"> End Punctuation
	2	Digraphs: Initial <i>sh /sh/</i> and <i>ch /ch/</i>	<ul style="list-style-type: none"> Blend Phonemes into Words Segment Words into Phonemes 	<i>back, let, were, what</i>	<ul style="list-style-type: none"> End Punctuation
	3	Digraphs: Initial <i>th /TH/</i> (voiced) and <i>wh /w/</i>	<ul style="list-style-type: none"> Isolate Initial Sounds Segment Words into Phonemes 	<i>could, now, then, this</i>	<ul style="list-style-type: none"> End Punctuation
	4	Review: Short Vowels, Consonants, Double Final Consonants, Final -ck, and Digraphs	<ul style="list-style-type: none"> Blend Phonemes into Words Produce Rhymes 	<i>tell, well, who, your</i>	<ul style="list-style-type: none"> End Punctuation
MODULE 8	1	Vowels Long <i>a</i> and Long <i>i</i> (VCe Pattern)	<ul style="list-style-type: none"> Blend Phonemes into Words Segment Words into Phonemes 	<i>know, out, same, take</i>	<ul style="list-style-type: none"> One-to-One Correspondence Labels and Captions
	2	Vowels Long <i>o</i> and Long <i>u</i> (VCe Pattern)	<ul style="list-style-type: none"> Isolate Final Sounds Segment Words into Phonemes 	<i>home, like, many, right</i>	<ul style="list-style-type: none"> One-to-One Correspondence Labels and Captions
	3	Vowel Long <i>e</i> (ee)	<ul style="list-style-type: none"> Isolate Medial Vowel Sounds Segment Words into Phonemes 	<i>keep, made, why, would</i>	<ul style="list-style-type: none"> One-to-One Correspondence
	4	Consonants <i>c /s/</i> and <i>g /j/</i>	<ul style="list-style-type: none"> Add Syllables Delete Syllables 	<i>all, into, make, time</i>	<ul style="list-style-type: none"> One-to-One Correspondence Labels and Captions
MODULE 9	1	Review: Consonants and Short Vowels	<ul style="list-style-type: none"> Add Syllables Delete Syllables 	<i>about, came, gave, one</i>	<ul style="list-style-type: none"> Review Directionality, Return Sweep, One-to-One Correspondence
	2	Review: Consonant Blends and Short Vowels	<ul style="list-style-type: none"> Add Phonemes Delete Phonemes 	<i>because, just, pick, play</i>	<ul style="list-style-type: none"> Review Directionality, Return Sweep, One-to-One Correspondence
	3	Review: Digraphs and Short Vowels	<ul style="list-style-type: none"> Add Phonemes Substitute Phonemes 	<i>again, ate, how, them</i>	<ul style="list-style-type: none"> Review Concept of a Letter, Concept of a Word
	4	Review: Consonants and Long Vowels	<ul style="list-style-type: none"> Add Phonemes Substitute Phonemes 	<i>Review</i>	<ul style="list-style-type: none"> Review Concept of a Sentence, End Punctuation

NOTES

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 1 • Foundational Skills

	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 1	WEEK 1 <ul style="list-style-type: none"> Consonants <i>m, s, t, b</i> Short <i>a</i> 	<ul style="list-style-type: none"> Blend Onset/Rime Segment Syllables, Onset/Rime Alliteration; Isolate Phonemes Blend Phonemes 	<ul style="list-style-type: none"> <i>go, is, like, see, the, this, to, we</i> Decodable: <i>am, at</i>
	WEEK 2 <ul style="list-style-type: none"> Consonants <i>n, d, p, c/k/</i> Short <i>a</i> 	<ul style="list-style-type: none"> Blend Onset/Rime Blend Phonemes Segment Onset/Rime 	<ul style="list-style-type: none"> <i>a, first, good, had, he, l, my, was</i> Decodable: <i>an, can, man</i>
	WEEK 3 <ul style="list-style-type: none"> Consonants <i>r, f, s/z/</i>; Short <i>i</i> Inflection <i>-s</i> 	<ul style="list-style-type: none"> Alliteration; Segment Phonemes Blend Phonemes Segment Phonemes Isolate Phonemes: Identify Vowel 	<ul style="list-style-type: none"> <i>and, find, for, just, many, one, she, then</i> Decodable: <i>as, if, in, is, it</i>
MODULE 2	WEEK 1 <ul style="list-style-type: none"> Consonants <i>g, k</i> Review Short <i>a, i</i> 	<ul style="list-style-type: none"> Blend Onset/Rime Blend Phonemes Segment Onset/Rime Segment Phonemes 	<ul style="list-style-type: none"> <i>are, buy, little, said, too, up, will, you</i> Decodable: <i>big, did, its, ran, sit</i>
	WEEK 2 <ul style="list-style-type: none"> Consonants <i>l, h</i>; Short <i>o</i> Review Short <i>a, i, o</i> 	<ul style="list-style-type: none"> Blend Phonemes Alliteration; Isolate Phonemes Segment Phonemes 	<ul style="list-style-type: none"> <i>do, live (verb), of, our, wants, what, with, your</i> Decodable: <i>got, had, has, him, his, not</i>
	WEEK 3 <ul style="list-style-type: none"> Consonants <i>w, j, y, v</i>; Short <i>u</i> Review Short <i>i, o, u</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes Isolate, Segment Phonemes Isolate Phonemes: Identify Vowel 	<ul style="list-style-type: none"> <i>about, eat, how, make, out, put, takes, who</i> Decodable: <i>but, cut, on, run, up, us</i>
MODULE 3	WEEK 1 <ul style="list-style-type: none"> Consonants <i>qu, x, z</i>; Short <i>e</i> Review Short <i>e, i, o, u</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate, Segment Phonemes 	<ul style="list-style-type: none"> <i>day, every, fly, have, look, made, they, write</i> Decodable: <i>get, let, red, six, ten, yes</i>
	WEEK 2 <ul style="list-style-type: none"> Double Final Consonants Consonants <i>ck /k/</i> 	<ul style="list-style-type: none"> Identify, Produce Rhyme Isolate Phonemes: Identify Vowel Isolate, Segment Phonemes 	<ul style="list-style-type: none"> <i>all, down, four, from, her, now, saw, went</i> Decodable: <i>back, off, pick, tell, well, will</i>
	WEEK 3 <ul style="list-style-type: none"> Consonant Digraph <i>sh</i> Review <i>s, sh</i> 	<ul style="list-style-type: none"> Alliteration: Digraphs Blend Phonemes Isolate, Segment Phonemes 	<ul style="list-style-type: none"> <i>by, call, could, know, some, there, were, would</i> Decodable: <i>fish, hot, wish</i>
MODULE 4	WEEK 1 <ul style="list-style-type: none"> Consonant Digraph <i>ch</i> Review <i>ch, sh</i> 	<ul style="list-style-type: none"> Alliteration: Digraphs Blend Phonemes Segment Phonemes Manipulate Phonemes: Change 	<ul style="list-style-type: none"> <i>be, here, me, play, started, today, use, very</i> Decodable: <i>much, such</i>
	WEEK 2 <ul style="list-style-type: none"> Consonant Digraphs <i>th, wh</i>; Trigraph <i>-tch</i> Inflections <i>-s, -es</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment, Count Phonemes Manipulate Phonemes: Add, Change 	<ul style="list-style-type: none"> <i>jump, right, say, their, walk, way, where, why</i> Decodable: <i>that, them, then, this, when, which</i>
	WEEK 3 <ul style="list-style-type: none"> Initial Blends with <i>s</i> Review <i>sh, th, st</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment, Count Phonemes 	<ul style="list-style-type: none"> <i>after, before, does, don't, grow, into, no, wash</i> Decodable: <i>spell, still, stop, than, with</i>

Scope and Sequence

	FLUENCY	SPELLING	HANDWRITING	CONCEPTS OF PRINT
	Accuracy and Self-Correction	Short a • Basic Words: <i>am, at, bat, mat, Sam, sat</i>	Manuscript: <i>a, d</i>	Letters, Words, and Sentences
	Reading Rate	Short a • Basic Words: <i>an, bad, can, cat, nap, pan</i> • Review Words: <i>am, at, bat, sat</i> • Challenge Words: <i>lamp, trap</i>	Pencil Grip and Paper Position	Directionality
	Phrasing	Short i • Basic Words: <i>fit, him, is, it, pin, sip</i> • Review Words: <i>an, cat, nap, pan</i> • Challenge Words: <i>rich, spin</i>	Manuscript: <i>i, l, t</i>	End Punctuation
	Expression	Short i • Basic Words: <i>big, did, dig, in, pig, sit</i> • Review Words: <i>fit, it, pin, sip</i> • Challenge Words: <i>fish, ship</i>	Paper Position and Left-to-Right Directionality	Words in Sentences
	Intonation	Short o • Basic Words: <i>hot, hop, log, not, on, top</i> • Review Words: <i>big, dig, pig, sit</i> • Challenge Words: <i>block, shop</i>	Manuscript: <i>g, o</i>	Commas
	Accuracy and Self-Correction	Short u • Basic Words: <i>bug, hug, mud, nut, tub, up</i> • Review Words: <i>hop, hot, log, not</i> • Challenge Words: <i>bathtub, puppy</i>	Manuscript: <i>q, u</i>	Quotation Marks
	Reading Rate	Short e • Basic Words: <i>hen, leg, pen, web, wet, yet</i> • Review Words: <i>bug, mud, nut, tub</i> • Challenge Words: <i>messy, went</i>	Manuscript: <i>e, f</i>	Letters, Words, and Sentences
	Expression	Double Final Consonants • Basic Words: <i>egg, grass, miss, tell, well, will</i> • Review Words: <i>leg, web, wet, yet</i> • Challenge Words: <i>game, these</i>	Manuscript: <i>s</i> and Left-to-Right Directionality	End Punctuation
	Phrasing	Consonant Digraph sh • Basic Words: <i>dash, fish, rush, ship, shop, wish</i> • Review Words: <i>grass, miss, tell, will</i> • Challenge Words: <i>shape, shoe</i>	Manuscript: <i>b, h, r</i>	Dialogue
	Intonation	Consonant Digraph ch • Basic Words: <i>chick, chin, chip, chop, much, rich</i> • Review Words: <i>rush, ship, shop, wish</i> • Challenge Words: <i>boy, girl</i>	Manuscript: <i>c</i> and Letter Spacing and Legibility	Words in Sentences
	Accuracy and Self-Correction	Consonant Digraphs th, wh • Basic Words: <i>that, then, this, which, whip, with</i> • Review Words: <i>chick, chin, much, rich</i> • Challenge Words: <i>think, wheel</i>	Manuscript: <i>k, v, w</i>	Directionality
	Reading Rate	Initial Blends with s • Basic Words: <i>slid, spit, split, step, stop, strap</i> • Review Words: <i>that, this, which, whip</i> • Challenge Words: <i>slide, stick</i>	Manuscript: <i>j, p</i>	Capitalization

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GRADE 1 • Foundational Skills

	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 5	WEEK 1 <ul style="list-style-type: none"> Initial Blends with <i>l</i> Review <i>st, sl, fl, cl</i> 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Add Segment, Count Phonemes 	<ul style="list-style-type: none"> <i>around, came, come, found, other, people, two, worked</i> Decodable: <i>black</i>
	WEEK 2 <ul style="list-style-type: none"> Initial Blends with <i>r</i> Compound Words 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Delete Segment, Count Phonemes Manipulate Phonemes: Add 	<ul style="list-style-type: none"> <i>again, away, because, cold, fall, full, or, pretty</i>
	WEEK 3 <ul style="list-style-type: none"> Final Blends Inflection <i>-ed</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment, Count Phonemes Manipulate Phonemes: Change 	<ul style="list-style-type: none"> <i>any, done, laugh, long, more, pull, teacher, think</i> Decodable: <i>and, ask, best, fast, jump, just</i>
MODULE 6	WEEK 1 <ul style="list-style-type: none"> Long <i>e, i, o</i> (CV) Possessives with <i>'s</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment Phonemes 	<ul style="list-style-type: none"> <i>another, gave, house, over, own, read, water, white</i> Decodable: <i>be, he, into, me, she, so</i>
	WEEK 2 <ul style="list-style-type: none"> Long <i>a</i> (VCe) Soft <i>c</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment Phonemes Identify, Produce Rhyme 	<ul style="list-style-type: none"> <i>always, began, better, gives, hurt, shall, should, things</i> Decodable: <i>ate, came, gave, made, make, place</i>
	WEEK 3 <ul style="list-style-type: none"> Long <i>i, o</i> (VCe) Silent Letters <i>kn, wr</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment Phonemes Manipulate Phonemes: Delete 	<ul style="list-style-type: none"> <i>carry, draw, eight, even, goes, may, seven, shows</i> Decodable: <i>home, like, ride, side, time, white</i>
MODULE 7	WEEK 1 <ul style="list-style-type: none"> Long <i>u, e</i> (VCe) Soft <i>g</i> (<i>g, dge</i>) 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Change Segment Phonemes Identify, Produce Rhyme 	<ul style="list-style-type: none"> <i>animal, heads, keep, let's, point, something, voice, won't</i> Decodable: <i>five, must, these, those, use, write</i>
	WEEK 2 <ul style="list-style-type: none"> Long <i>e</i> (<i>ea, ee</i>) Short <i>e</i> (<i>ea</i>) 	<ul style="list-style-type: none"> Blend Phonemes Segment Phonemes Identify, Produce Rhyme 	<ul style="list-style-type: none"> <i>below, far, hear, hold, old, only, open, round</i> Decodable: <i>clean, green, head, please, read, see</i>
	WEEK 3 <ul style="list-style-type: none"> Long <i>a</i> (<i>ai, ay</i>) Contractions with <i>'m, 's, n't, 'll</i> 	<ul style="list-style-type: none"> Blend Phonemes Produce Rhymes Segment Phonemes 	<ul style="list-style-type: none"> <i>air, different, drink, enough, never, small, through, under</i> Decodable: <i>day, don't, may, play, say, way</i>

Scope and Sequence

	FLUENCY	SPELLING	HANDWRITING	CONCEPTS OF PRINT
	Expression	Initial Blends with l <ul style="list-style-type: none"> Basic Words: <i>clap, club, flag, flap, slam, sled</i> Review Words: <i>slid, spit, step, stop</i> Challenge Words: <i>flower, tube</i> 	Manuscript: <i>m, n</i> and Legibility	Directionality
	Phrasing	Initial Blends with r <ul style="list-style-type: none"> Basic Words: <i>drip, drum, grin, scrub, trap, trip</i> Review Words: <i>clap, club, flap, sled</i> Challenge Words: <i>branch, try</i> 	Manuscript: <i>H, I, L, T</i>	Commas
	Intonation	Final Blends <ul style="list-style-type: none"> Basic Words: <i>ant, fast, jump, lamp, must, went</i> Review Words: <i>drum, grin, trap, trip</i> Challenge Words: <i>jumped, pants</i> 	Manuscript: <i>F, P, D</i>	Letters, Words, and Sentences
	Accuracy and Self-Correction	CV Pattern; Question Words <ul style="list-style-type: none"> Basic Words: <i>go, how, me, no, so, what, when, where, who, why</i> Review Words: <i>fast, jump, lamp, went</i> Challenge Words: <i>dry, helpful</i> 	Sentence Writing: Word Spacing	Words in Sentences
	Reading Rate	Long a (VCe) <ul style="list-style-type: none"> Basic Words: <i>brave, came, flake, gave, had, late, make, map, plate, shape</i> Review Words: <i>what, when, where, who</i> Challenge Words: <i>glide, grade</i> 	Manuscript: <i>A, M, N</i>	Capitalization
	Expression	Long i, o (VCe) <ul style="list-style-type: none"> Basic Words: <i>bike, drive, home, joke, kite, like, poke, stove, time, white</i> Review Words: <i>flake, late, plate, shape</i> Challenge Words: <i>invite, write</i> 	Manuscript: <i>C, O, Q</i>	Dialogue
	Intonation	Long u; VCe Pattern <ul style="list-style-type: none"> Basic Words: <i>bake, cute, flute, game, hike, Luke, tube, use, wake, woke</i> Review Words: <i>drive, home, joke, white</i> Challenge Words: <i>beside, space</i> 	Manuscript: <i>S, U</i>	Words in Sentences
	Phrasing	Long e Patterns <ul style="list-style-type: none"> Basic Words: <i>be, eat, feet, keep, mean, read, see, she, team, tree</i> Review Words: <i>flute, game, tube, woke</i> Challenge Words: <i>bridge, peanut</i> 	Manuscript: <i>B, E</i>	Directionality
	Accuracy and Self-Correction	Long a Vowel Teams <ul style="list-style-type: none"> Basic Words: <i>day, grain, mail, may, pain, play, rain, sail, stay, way</i> Review Words: <i>mean, read, see, tree</i> Challenge Words: <i>afraid, today</i> 	Manuscript: <i>Xx, Yy, Zz</i>	End Punctuation

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 1 • Foundational Skills

	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 8	WEEK 1 <ul style="list-style-type: none"> Long o (<i>oa, ow</i>) Long o, i (<i>oe, ie</i>) 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment Phonemes 	<ul style="list-style-type: none"> <i>along, answer, children, going, mother, talk, upon, woman</i> Decodable: <i>each, goes, grow, know, own</i>
	WEEK 2 <ul style="list-style-type: none"> Long i (<i>igh, y</i>) Long i, o 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Add Manipulate Phonemes: Delete 	<ul style="list-style-type: none"> <i>bring, eyes, family, girl, move, soon, together, warm</i> Decodable: <i>by, cold, find, fly, hold, kind</i>
	WEEK 3 <ul style="list-style-type: none"> r-Controlled Vowel <i>ar</i> Two-Syllable Words: VCCV Pattern 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Change Segment, Count Phonemes 	<ul style="list-style-type: none"> <i>brown, few, funny, myself, new, once, thank, words</i> Decodable: <i>car, far, hard, old, right, yellow</i>
MODULE 9	WEEK 1 <ul style="list-style-type: none"> r-Controlled Vowels <i>or, ore</i> Two-Syllable Words: r-Controlled Vowels <i>ar, or</i> 	<ul style="list-style-type: none"> Segment, Count Syllables Segment, Count Phonemes 	<ul style="list-style-type: none"> <i>almost, also, between, ever, food, really, sing, three</i> Decodable: <i>for, light, more, or, start, why</i>
	WEEK 2 <ul style="list-style-type: none"> r-Controlled Vowels <i>er, ir, ur</i> Two-Syllable Words: r-Controlled Vowels, VCCV Pattern 	<ul style="list-style-type: none"> Blend Phonemes Segment, Count Phonemes 	<ul style="list-style-type: none"> <i>boy, door, father, maybe, nearest, says, shouted, until</i> Decodable: <i>first, hand, her, hurt, next, went</i>
	WEEK 3 <ul style="list-style-type: none"> Final Blends <i>ng, nk</i>; Inflection <i>-ing</i> Review Inflections <i>-s, -es</i> 	<ul style="list-style-type: none"> Blend Syllables Add Syllables Segment, Count Syllables Delete Syllables 	<ul style="list-style-type: none"> <i>above, blue, knew, number, push, sure, took, watch</i> Decodable: <i>bring, drink, going, long, thank, thing</i>
MODULE 10	WEEK 1 <ul style="list-style-type: none"> Contractions with <i>'ve, 're</i> Suffixes <i>-er, -est</i> 	<ul style="list-style-type: none"> Segment, Count Syllables Blend Syllables 	<ul style="list-style-type: none"> <i>begin, brother, front, picture, room, someone, sometimes, young</i> Decodable: <i>eat, let's, same, sleep, take, think</i>
	WEEK 2 <ul style="list-style-type: none"> Vowel Pattern <i>oo (/ōō/)</i> Consonant + <i>le</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment Phonemes 	<ul style="list-style-type: none"> <i>been, heard, hurry, learn, loved, often, study, world</i> Decodable: <i>good, keep, look, my, night, took</i>
	WEEK 3 <ul style="list-style-type: none"> Vowel Patterns: <i>/ōō/ (oo, ou, ew)</i> Vowel Patterns: <i>/ūū/ (ue, u)</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment Phonemes 	<ul style="list-style-type: none"> <i>bear, color, happy, money, music, second, sound, without</i> Decodable: <i>blue, new, soon, too, try, you</i>

Scope and Sequence

	FLUENCY	SPELLING	HANDWRITING	CONCEPTS OF PRINT
	Reading Rate	Long o <ul style="list-style-type: none"> Basic Words: <i>blow, boat, coat, grow, low, road, row, show, snow, toad</i> Review Words: <i>grain, mail, play, stay</i> Challenge Words: <i>shadow, yellow</i> 	Manuscript: V, W	Capitalization
	Expression	Long i Patterns <ul style="list-style-type: none"> Basic Words: <i>by, dry, fly, light, my, night, pie, sky, tie, try</i> Review Words: <i>blow, grow, show, snow</i> Challenge Words: <i>myself, type</i> 	Manuscript: G, K	Letters, Words, and Sentences
	Phrasing	r-Controlled Vowel ar <ul style="list-style-type: none"> Basic Words: <i>arm, art, bar, bark, barn, card, farm, jar, yard, yarn</i> Review Words: <i>dry, night, pie, try</i> Challenge Words: <i>started, yawn</i> 	Manuscript: J, R	Directionality
	Intonation	r-Controlled Vowels or, ore <ul style="list-style-type: none"> Basic Words: <i>born, corn, door, fork, horn, more, score, shore, short, story</i> Review Words: <i>art, barn, jar, yarn</i> Challenge Words: <i>force, report</i> 	Sentence Writing: Word Spacing	Words in Sentences
	Accuracy and Self-Correction	r-Controlled Vowels er, ir, ur <ul style="list-style-type: none"> Basic Words: <i>bird, fern, fur, girl, her, hurt, sir, stir, third, turn</i> Review Words: <i>fork, horn, score, story</i> Challenge Words: <i>about, town</i> 	Legibility	End Punctuation
	Reading Rate	Final Blends; Inflections -s, -es <ul style="list-style-type: none"> Basic Words: <i>catch, catches, cent, cents, long, pitch, pitches, thank, thing, think</i> Review Words: <i>her, stir, third, turn</i> Challenge Words: <i>boxes, leaves</i> 	Pencil Grip and Legibility	Letters, Words, and Sentences
	Intonation	Contractions with 'm, 's, n't, 'll <ul style="list-style-type: none"> Basic Words: <i>can't, didn't, I'll, I'm, isn't, it's, that's, wasn't, we'll, you'll</i> Review Words: <i>catches, cents, long, thank</i> Challenge Words: <i>house, ouch</i> 	Lowercase Letters with Ascenders	Directionality
	Phrasing	Words with oo (/ōō/) <ul style="list-style-type: none"> Basic Words: <i>book, boyhood, brook, foot, good, hook, shook, took, wood, wool</i> Review Words: <i>isn't, that's, we'll, you'll</i> Challenge Words: <i>football, lookout</i> 	Relative Sizes: Uppercase and Lowercase	Commas
	Expression	Vowel Patterns: /ōō/ <ul style="list-style-type: none"> Basic Words: <i>blew, boot, moon, new, noon, soon, soup, too, you, zoo</i> Review Words: <i>book, boyhood, brook, foot</i> Challenge Words: <i>balloon, shampoo</i> 	Alignment: Midpoints of Letters	End Punctuation

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 1 • Foundational Skills

		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 11	WEEK 1	<ul style="list-style-type: none"> Diphthongs <i>ow, ou</i> Diphthongs <i>oy, oi</i> 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Add, Change Segment Phonemes 	<ul style="list-style-type: none"> Review: <i>answer, point, right, voice, walk, watch, where, write</i> Decodable: <i>boy, down, found, how, now, out</i>
	WEEK 2	<ul style="list-style-type: none"> Vowel Patterns: /<i>ō</i>/ Inflections: Spelling Changes 	<ul style="list-style-type: none"> Manipulate Phonemes: Add Manipulate Phonemes: Change Segment Phonemes 	<ul style="list-style-type: none"> Review: <i>done, there, think, warm, went, without, woman, worked</i> Decodable: <i>brown, draw, saw, walk</i>
	WEEK 3	<ul style="list-style-type: none"> Inflections: Spelling Changes Long <i>e</i> (<i>ie, y, ey</i>) 	<ul style="list-style-type: none"> Manipulate Phonemes: Change Segment Phonemes 	<ul style="list-style-type: none"> Review: <i>eight, enough, goes, move, thank, their, things, through</i> Decodable: <i>funny</i>
MODULE 12	WEEK 1	<ul style="list-style-type: none"> Suffixes <i>-ful, -less, -ly, -y</i> Prefixes <i>un-, re-</i> 	<ul style="list-style-type: none"> Blend Syllables Segment Syllables 	<ul style="list-style-type: none"> Review: <i>above, again, around, does, gives, live, says, what</i>
	WEEK 2	<ul style="list-style-type: none"> Two-Syllable Words: CV, CVC; Syllable Division 	<ul style="list-style-type: none"> Blend Syllables Segment Syllables Add, Delete Syllables 	<ul style="list-style-type: none"> Review: <i>once, people, these, they, wash, water, who, world</i> Decodable: <i>open</i>
	WEEK 3	<ul style="list-style-type: none"> Suffixes <i>-er, -est</i>: Spelling Changes Inflections: Spelling Changes 	<ul style="list-style-type: none"> Blend Syllables Segment Syllables 	<ul style="list-style-type: none"> Review: <i>animal, could, different, pull, should, talk, won't, would</i>

Scope and Sequence

	FLUENCY	SPELLING	HANDWRITING	CONCEPTS OF PRINT
	Accuracy and Self-Correction	Diphthongs ow, ou <ul style="list-style-type: none"> Basic Words: <i>cow, found, gown, house, how, now, ouch, out, owl, town</i> Review Words: <i>blew, boot, new, too</i> Challenge Words: <i>enjoy, voice</i> 	Left-to-Right Directionality	Dialogue
	Reading Rate	Compound Words <ul style="list-style-type: none"> Basic Words: <i>backpack, bathtub, bedtime, flagpole, himself, inside, raincoat, sailboat, seesaw, sunset</i> Review Words: <i>found, gown, how, ouch</i> Challenge Words: <i>auto, draw</i> 	Letter Spacing	Capitalization
	Intonation	Inflections -ed, -ing <ul style="list-style-type: none"> Basic Words: <i>flying, jumped, keeping, mailed, needed, seeing, showed, stayed, staying, wishing</i> Review Words: <i>bathtub, bedtime, himself, sailboat</i> Challenge Words: <i>chief, thief</i> 	Proportion: Ascenders, Descenders, Letter Parts	Directionality
	Phrasing	Suffixes -ful, -ly, -y <ul style="list-style-type: none"> Basic Words: <i>dust, dusty, help, helpful, hope, hopeful, trick, tricky, warm, warmly</i> Review Words: <i>jumped, mailed, staying, wishing</i> Challenge Words: <i>quickly, wonderful</i> 	Proportion: Ascenders, Descenders, Letter Parts	Commas
	Expression	Prefixes re-, un- <ul style="list-style-type: none"> Basic Words: <i>recount, redo, replay, reshape, retry, unhappy, unhelpful, unkind, unpack, untie</i> Review Words: <i>dusty, helpful, tricky, warmly</i> Challenge Words: <i>rewrite, unused</i> 	Sentence Writing: Word Spacing	Words in Sentences
	Accuracy and Self-Correction	Suffixes -er, -est <ul style="list-style-type: none"> Basic Words: <i>fast, faster, fastest, hard, harder, hardest, sadder, saddest, slower, slowest</i> Review Words: <i>redo, replay, unhappy, unkind</i> Challenge Words: <i>greatest, tinier</i> 	Correct Posture and Legibility	Letters, Words, and Sentences

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 2 • Foundational Skills

		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 1	WEEK 1	<ul style="list-style-type: none"> Consonants; Short <i>a, i</i> Multisyllabic Words: Short <i>a, i</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes 	<ul style="list-style-type: none"> <i>a, and, go, got, have, not, the, to, will, you</i>
	WEEK 2	<ul style="list-style-type: none"> Consonants; Short <i>o, u, e</i> Multisyllabic Words: Short <i>o, u, e</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes 	<ul style="list-style-type: none"> <i>best, does, end, job, left, men, more, see, than, wash</i>
	WEEK 3	<ul style="list-style-type: none"> Long <i>a, i</i> (VCe) Soft <i>c</i> and <i>g</i> 	<ul style="list-style-type: none"> Isolate Phonemes 	<ul style="list-style-type: none"> <i>do, give, he, line, said, set, seven, sure, upon, walk</i>
MODULE 2	WEEK 1	<ul style="list-style-type: none"> Long <i>o, e, u</i> (CV, VCe) Review Long Vowels (VCe) 	<ul style="list-style-type: none"> Segment, Count Phonemes Isolate Phonemes: Identify Vowel 	<ul style="list-style-type: none"> <i>close, cold, come, done, fire, front, life, name, small, times</i>
	WEEK 2	<ul style="list-style-type: none"> Short and Long Vowels (CVC, VCe) Suffixes <i>-er, -est</i> 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowel Blend Syllables 	<ul style="list-style-type: none"> <i>answer, find, its, miss, old, round, then, until, what, young</i>
	WEEK 3	<ul style="list-style-type: none"> Initial Blends with <i>l, r, s</i> Inflections <i>-s, -es</i> 	<ul style="list-style-type: none"> Segment, Count Phonemes Segment, Count Syllables 	<ul style="list-style-type: none"> <i>baby, bird, blue, bring, fly, her, little, place, she, this</i>
MODULE 3	WEEK 1	<ul style="list-style-type: none"> Final Blends Closed Syllables 	<ul style="list-style-type: none"> Manipulate Phonemes: Add Manipulate Phonemes: Delete Blend Syllables 	<ul style="list-style-type: none"> <i>are, hand, kept, king, land, long, sing, thing, think, wish</i>
	WEEK 2	<ul style="list-style-type: none"> Double Final Consonants Inflections: Spelling Changes 	<ul style="list-style-type: none"> Produce Rhymes Segment Syllables 	<ul style="list-style-type: none"> <i>across, car, down, fell, full, held, mountain, pull, push, spell</i>
	WEEK 3	<ul style="list-style-type: none"> Consonant Digraphs Prefixes <i>un-, re-</i> 	<ul style="list-style-type: none"> Blend Phonemes Segment, Count Syllables 	<ul style="list-style-type: none"> <i>even, mouse, Mr., Mrs., other, shall, these, when, while, white</i>
MODULE 4	WEEK 1	<ul style="list-style-type: none"> Consonants <i>k, ck</i> Silent Letters <i>kn, wr, gn, mb</i> 	<ul style="list-style-type: none"> Blend Syllables Segment, Count Phonemes 	<ul style="list-style-type: none"> <i>ask, asked, buy, comb, girl, grand, lady, mother, number, often</i>
	WEEK 2	<ul style="list-style-type: none"> Long <i>a</i> Patterns Multisyllabic Words: Long <i>a</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment Syllables 	<ul style="list-style-type: none"> <i>afraid, always, another, great, passed, really, says, stay, try, which</i>
	WEEK 3	<ul style="list-style-type: none"> Long <i>e</i>, Short <i>e</i> Patterns Multisyllabic Words: Long, Short <i>e</i> 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Blend Syllables 	<ul style="list-style-type: none"> <i>clean, feel, ground, horse, leave, need, please, queen, seen, tree</i>

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Foundational Skills Scope and Sequence

Scope and Sequence

	FLUENCY	SPELLING	HANDWRITING
	Accuracy and Self-Correction	Short a, i <ul style="list-style-type: none"> Basic Words: <i>bit, fix, flat, glad, if, jam, kit, list, mask, rip, sad, win</i> Review Words (from Grade 1): <i>as, chip, clap, his</i> Challenge Words: <i>picnic, sandwich</i> 	Manuscript: <i>i, l, t</i>
	Reading Rate	Short o, u, e <ul style="list-style-type: none"> Basic Words: <i>dot, frog, hug, hum, job, left, melt, net, plum, rest, shut, yes</i> Review Words: <i>fix, glad, jam, list</i> Challenge Words: <i>helmet, puddle</i> 	Manuscript: <i>c, d, e, o</i>
	Expression	Long a, i (VCe) <ul style="list-style-type: none"> Basic Words: <i>ate, cake, grape, line, mine, pile, plate, prize, rake, race, size, wipe</i> Review Words: <i>flat, if, rip, win</i> Challenge Words: <i>guide, mistake</i> 	Manuscript: <i>a, f, g, j, q</i>
	Phrasing	Long o, u (VCe) <ul style="list-style-type: none"> Basic Words: <i>close, doze, June, nose, pole, rode, role, rose, rule, tune, use, woke</i> Review Words: <i>frog, hum, job, shut</i> Challenge Words: <i>flute, wrote</i> 	Manuscript: <i>k, v, w, x, y, z</i>
	Intonation	Short and Long Vowels (CVC, VCe) <ul style="list-style-type: none"> Basic Words: <i>cap, cape, cute, fin, fine, ride, rob, robe, slid, slide, tap, tape</i> Review Words: <i>cut, rid, shop, wish</i> Challenge Words: <i>scrap, scrape</i> 	Manuscript: <i>b, h, p, u</i>
	Accuracy and Self-Correction	Blends with l, r, s <ul style="list-style-type: none"> Basic Words: <i>drag, glide, globe, grade, just, last, place, skin, space, stove, swim, test</i> Review Words: <i>close, grape, plate, slid</i> Challenge Words: <i>bruise, climb</i> 	Manuscript: <i>m, n, r, s</i>
	Reading Rate	Final Blends <ul style="list-style-type: none"> Basic Words: <i>bring, drink, camp, end, hunt, long, next, pond, sank, sing, stamp, stand</i> Review Words: <i>globe, just, stove, swim</i> Challenge Words: <i>friend, young</i> 	Manuscript: <i>M, N, V, X</i>
	Phrasing	Double Final Consonants <ul style="list-style-type: none"> Basic Words: <i>add, class, doll, dress, fell, full, hill, kiss, mess, off, pull, spill</i> Review Words: <i>drink, place, stamp, swim</i> Challenge Words: <i>across, address</i> 	Manuscript: <i>H, I, L, T</i>
	Expression	Consonant Digraphs <ul style="list-style-type: none"> Basic Words: <i>chase, chest, dish, flash, push, shine, such, than, thin, these, while, white</i> Review Words: <i>add, dress, fell, off</i> Challenge Words: <i>thumb, whisper</i> 	Manuscript: <i>C, G, O, Q</i>
	Intonation	Consonants k, ck <ul style="list-style-type: none"> Basic Words: <i>ask, black, desk, kick, lake, milk, neck, rock, smoke, snake, trick, truck</i> Review Words: <i>dish, flash, such, white</i> Challenge Words: <i>pocket, whiskers</i> 	Manuscript: <i>A, K, W, Y, Z</i>
	Accuracy and Self-Correction	Long a (ai, ay) <ul style="list-style-type: none"> Basic Words: <i>away, clay, gray, hay, pail, paint, pay, plain, stain, train, tray, wait</i> Review Words: <i>ask, black, lake, snake</i> Challenge Words: <i>birthday, raisin</i> 	Manuscript: <i>B, D, P, R</i>
	Reading Rate	Long e (ee, ea) <ul style="list-style-type: none"> Basic Words: <i>each, free, meaning, please, sheep, sneeze, speak, teach, team, teeth, weave, wheel</i> Review Words: <i>away, plain, stain, train</i> Challenge Words: <i>between, reason</i> 	Manuscript: <i>E, F, J, S, U</i>

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 2 • Foundational Skills

		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 5	WEEK 1	<ul style="list-style-type: none"> Long o Patterns Multisyllabic Words: Long o 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowel Segment, Count Syllables 	<ul style="list-style-type: none"> <i>below, both, follow, most, move, own, road, show, window, yellow</i>
	WEEK 2	<ul style="list-style-type: none"> Long i Patterns Multisyllabic Words: Long i 	<ul style="list-style-type: none"> Manipulate Phonemes: Change Blend Syllables 	<ul style="list-style-type: none"> <i>almost, become, begin, high, kind, might, night, one, open, opened</i>
	WEEK 3	<ul style="list-style-type: none"> Suffixes <i>-ful, -less</i> Multisyllabic Words: Spelling Changes Before Suffixes <i>-ful, -less</i> 	<ul style="list-style-type: none"> Segment, Count Syllables Add, Blend Syllables 	<ul style="list-style-type: none"> <i>began, book, of, ready, their, thought, two, whole, write, years</i>
MODULE 6	WEEK 1	<ul style="list-style-type: none"> Suffixes <i>-y, -ly</i> Multisyllabic Words: Spelling Changes Before Suffixes <i>-y, -ly</i> 	<ul style="list-style-type: none"> Add, Blend Syllables Blend, Delete Syllables 	<ul style="list-style-type: none"> <i>any, cried, didn't, funny, hello, laugh, pretty, slowly, song, were</i>
	WEEK 2	<ul style="list-style-type: none"> Prefix <i>dis-</i> Inflections: Spelling Changes 	<ul style="list-style-type: none"> Add, Blend Syllables Blend, Delete Syllables 	<ul style="list-style-type: none"> <i>anything, change, children, gone, good, notice, now, page, since, woman</i>
	WEEK 3	<ul style="list-style-type: none"> r-Controlled Vowel <i>ar</i> Multisyllabic Words: <i>ar</i> 	<ul style="list-style-type: none"> Segment Syllables Manipulate Phonemes: Change 	<ul style="list-style-type: none"> <i>body, color, dark, hard, hour, large, part, started, warm, was</i>
MODULE 7	WEEK 1	<ul style="list-style-type: none"> r-Controlled Vowels <i>or, ore</i> Multisyllabic Words: <i>or, ore</i> 	<ul style="list-style-type: none"> Blend Phonemes Manipulate Phonemes: Add Manipulate Phonemes: Delete 	<ul style="list-style-type: none"> <i>before, example, form, morning, order, store, story, those, word, work</i>
	WEEK 2	<ul style="list-style-type: none"> r-Controlled Vowels <i>er, ir, ur</i> Vowel Patterns <i>air, are, ear</i> 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowel Manipulate Phonemes: Add, Delete Manipulate Phonemes: Change 	<ul style="list-style-type: none"> <i>after, better, father, letter, over, paper, river, together, under, water</i>
	WEEK 3	<ul style="list-style-type: none"> Vowel Team <i>oo</i> Multisyllabic Words: <i>oo</i> 	<ul style="list-style-type: none"> Segment, Count Phonemes Isolate Phonemes: Identify Vowels 	<ul style="list-style-type: none"> <i>air, city, friend, hair, heard, learn, looked, remember, stood, street</i>

Scope and Sequence

	FLUENCY	SPELLING	HANDWRITING
	Expression	Long o (o, oa, ow) <ul style="list-style-type: none"> Basic Words: both, float, flow, goat, know, loaf, loan, most, own, roast, soap, throw Review Words: free, prize, sneeze, speak Challenge Words: ocean, swallow 	Cursive: a, d, o
	Phrasing	Long i Patterns; Silent Letters <ul style="list-style-type: none"> Basic Words: child, climb, find, high, kind, knife, night, right, sigh, sign, spy, write Review Words: both, float, own, roast Challenge Words: children, kindness 	Cursive: e, i
	Intonation	Homophones <ul style="list-style-type: none"> Basic Words: be, bee, main, mane, meat, meet, tail, tale, too, two, weak, week Review Words: child, high, night, spy Challenge Words: threw, through 	Cursive: m, n
	Accuracy and Self-Correction	Inflections -s, -es <ul style="list-style-type: none"> Basic Words: bells, bikes, boxes, dishes, dresses, ducks, eggs, grapes, hens, names, stamps, wishes Review Words: tail, tale, too, two Challenge Words: fences, stitches 	Cursive: s, u
	Reading Rate	Sounds for c and g <ul style="list-style-type: none"> Basic Words: brag, city, cot, crash, face, goal, gone, gym, nice, page, plug, trace Review Words: bells, dishes, dresses, stamps Challenge Words: circus, once 	Cursive: c, g
	Phrasing	r-Controlled Vowel ar <ul style="list-style-type: none"> Basic Words: car, card, dark, hard, park, party, smart, star, start, part, spark, yard Review Words: city, crash, goal, gym Challenge Words: partner, sparkle 	Cursive: r, w
	Intonation	r-Controlled Vowels or, ore <ul style="list-style-type: none"> Basic Words: chore, forget, glory, morning, north, snore, store, stork, storm, thorn, tore, worn Review Words: dark, smart, star, start Challenge Words: important, tornado 	Cursive: h, t
	Expression	r-Controlled Vowel er <ul style="list-style-type: none"> Basic Words: cover, cracker, father, germ, herd, master, offer, over, paper, under, verb, water Review Words: forget, glory, morning, north Challenge Words: feather, remember 	Cursive: v, x
	Accuracy and Self-Correction	Vowel Team oo (/ōō/) <ul style="list-style-type: none"> Basic Words: books, cook, cookbook, crook, foot, hood, hoof, nook, shook, stood, took, wood Review Words: cracker, master, offer, water Challenge Words: driftwood, rookie 	Cursive: f, k

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	PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS	
MODULE 8	WEEK 1	<ul style="list-style-type: none"> Vowel Patterns: /ōō/ Multisyllabic Words: /ōō/, /ōō/ 	<ul style="list-style-type: none"> Segment, Count Syllables Blend Syllables 	<ul style="list-style-type: none"> about, floor, food, group, knew, music, room, school, soon, through
	WEEK 2	<ul style="list-style-type: none"> Vowel Teams ou, ow Diphthongs oy, oi 	<ul style="list-style-type: none"> Produce Rhymes 	<ul style="list-style-type: none"> boys, brown, found, house, listen, oil, point, sound, town, voice
	WEEK 3	<ul style="list-style-type: none"> Vowel Patterns: /ō/ Vowel Patterns ear, eer 	<ul style="list-style-type: none"> Manipulate Phonemes: Add, Delete Manipulate Phonemes: Change Produce Rhymes 	<ul style="list-style-type: none"> also, ball, call, could, every, near, talk, tall, would, year
MODULE 9	WEEK 1	<ul style="list-style-type: none"> Prefix pre- Multisyllabic Words 	<ul style="list-style-type: none"> Segment Syllables 	<ul style="list-style-type: none"> everyone, everything, himself, maybe, nothing, outside, some, someone, sometimes, without
	WEEK 2	<ul style="list-style-type: none"> Three-Letter Blends Contractions 	<ul style="list-style-type: none"> Manipulate Phonemes: Add Manipulate Phonemes: Delete Segment, Count Syllables 	<ul style="list-style-type: none"> couldn't, don't, however, I'll, live (verb), put, should, that's, very, you're
	WEEK 3	<ul style="list-style-type: none"> Consonant + le Six Syllable Types 	<ul style="list-style-type: none"> Segment Syllables Blend Syllables 	<ul style="list-style-type: none"> above, again, along, myself, once, piece, something, table, they, wanted
MODULE 10	WEEK 1	<ul style="list-style-type: none"> Prefix mis- Affixes Review: Prefixes, Suffixes 	<ul style="list-style-type: none"> Segment, Count Syllables Delete Syllables 	<ul style="list-style-type: none"> against, cover, early, getting, here, hurry, much, stopped, toward, your
	WEEK 2	<ul style="list-style-type: none"> Open and Closed Syllables Syllable Division Patterns 	<ul style="list-style-type: none"> Blend Syllables 	<ul style="list-style-type: none"> area, around, coming, from, goes, going, second, seemed, there, who
	WEEK 3	<ul style="list-style-type: none"> Long a (ei, ey) and e (y, ey) Multisyllabic Words: Long a, e 	<ul style="list-style-type: none"> Segment, Count Phonemes Segment, Count Syllables 	<ul style="list-style-type: none"> ago, carry, many, money, only, ride, sky, study, wasn't, world

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	FLUENCY	SPELLING	HANDWRITING
	Reading Rate	Vowel Patterns: /ōō/ <ul style="list-style-type: none"> Basic Words: bloom, boost, crew, flew, grew, room, root, scoop, spoon, stew, threw, you Review Words: cookbook, crook, shook, stood Challenge Words: jewel, schoolbook 	Cursive: j, p, q
	Expression	Vowel Teams ou, ow <ul style="list-style-type: none"> Basic Words: brown, cow, down, flower, found, ground, house, loud, mouse, pound, shout, town Review Words: boost, grew, spoon, threw Challenge Words: pounce, towel 	Cursive: b, l
	Phrasing	Vowel Patterns: /ō/ <ul style="list-style-type: none"> Basic Words: ball, call, draw, fall, fog, jaw, paw, saw, small, soft, tall, yawn Review Words: flower, ground, loud, town Challenge Words: awful, wallpaper 	Cursive: y, z
	Phrasing	Compound Words <ul style="list-style-type: none"> Basic Words: baseball, cannot, classroom, maybe, myself, nothing, outside, pancake, playground, someone, sunshine, upon Review Words: draw, small, soft, yawn Challenge Words: everywhere, nobody 	Cursive: A, O
	Expression	Contractions <ul style="list-style-type: none"> Basic Words: aren't, didn't, don't, I've, it's, that's, they'd, wasn't, we'll, who's, you're, you've Review Words: cannot, maybe, myself, someone Challenge Words: they're, wouldn't 	Cursive: I, J, Q
	Intonation	Soft g (-ge, -dge) <ul style="list-style-type: none"> Basic Words: age, badge, bridge, cage, dodge, edge, fudge, huge, judge, lodge, pledge, stage Review Words: didn't, I've, they'd, you're Challenge Words: fidget, gauge 	Cursive: C, D, E
	Intonation	Inflections -ed, -ing <ul style="list-style-type: none"> Basic Words: batted, clapped, cutting, grabbed, hopping, missed, pinned, rubbed, running, selling, sitting, stopped Review Words: badge, huge, lodge, stage Challenge Words: swelling, wrapped 	Cursive: M, N
	Accuracy and Self-Correction	Inflections -ed, -ing <ul style="list-style-type: none"> Basic Words: asked, baked, chased, closed, hiding, hoping, liked, making, riding, spilled, standing, using Review Words: clapped, cutting, hopping, pinned Challenge Words: dropped, taping 	Cursive: H, K
	Reading Rate	Long e (y) <ul style="list-style-type: none"> Basic Words: baby, carry, funny, lucky, only, penny, plenty, pretty, puppy, sunny, twenty, very Review Words: hoping, spilled, standing, using Challenge Words: beauty, eighty 	Cursive: B, P, R

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		PHONICS	PHONOLOGICAL AWARENESS	HIGH-FREQUENCY WORDS
MODULE 11	WEEK 1	<ul style="list-style-type: none"> Vowel Team Syllables Syllable Division Patterns 	<ul style="list-style-type: none"> Blend Syllables Segment, Count Syllables 	<ul style="list-style-type: none"> <i>brother, happened, happy, help, home, mama, papa, sister, suddenly, surprise</i>
	WEEK 2	<ul style="list-style-type: none"> r-Controlled Vowel Syllables Multisyllabic Words: r-Controlled Vowel Syllables 	<ul style="list-style-type: none"> Isolate Phonemes: Identify Vowels Segment, Count Syllables 	<ul style="list-style-type: none"> <i>away, because, country, earth, else, green, plant, rain, sea, sun</i>
	WEEK 3	<ul style="list-style-type: none"> Final e Syllables Multisyllabic Words: Final e Syllables 	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes: Identify Vowel Segment, Count Syllables 	<ul style="list-style-type: none"> <i>bed, enough, family, list, oh, people, shop, sleep, today, tomorrow</i>
MODULE 12	WEEK 1	<ul style="list-style-type: none"> Final Stable Syllables Multisyllabic Words: Final Stable Syllables 	<ul style="list-style-type: none"> Blend Syllables 	<ul style="list-style-type: none"> <i>animal, cut, inside, measure, pick, picture, question, rock, turned, where</i>
	WEEK 2	<ul style="list-style-type: none"> Review of Syllable Types: Open, Closed, Consonant + le Review of Syllable Types: Final e, Vowel Team, r-Controlled Vowel 	<ul style="list-style-type: none"> Segment Syllables Blend Syllables 	<ul style="list-style-type: none"> <i>America, can't, complete, easy, eyes, love, reached, sentence, state, watch</i>
	WEEK 3	<ul style="list-style-type: none"> Review Affixes: Prefixes, Suffixes, Inflections Review Affixes: Spelling Changes 	<ul style="list-style-type: none"> Segment, Count Syllables 	<ul style="list-style-type: none"> <i>busy, different, doing, idea, I'm, important, mind, next, plan, tried</i>

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	FLUENCY	SPELLING	HANDWRITING
	Intonation	Suffixes -ly, -ful, -er, -est <ul style="list-style-type: none"> Basic Words: <i>fairest, hopeful, kindly, lighter, longer, mouthful, painful, thankful, weakly, weekly, wishful, youngest</i> Review Words: <i>carry, lucky, only, sunny</i> Challenge Words: <i>cheerful, quickly</i> 	Cursive: G, L, S
	Phrasing	Prefixes un-, re-, dis- <ul style="list-style-type: none"> Basic Words: <i>dislike, distrust, refill, repaint, replay, reread, retell, unable, uncover, unlock, untangle, unzip</i> Review Words: <i>hopeful, kindly, thankful, weakly</i> Challenge Words: <i>rewritten, unbutton</i> 	Cursive: U, V, X
	Expression	Final e and Vowel Team Syllables <ul style="list-style-type: none"> Basic Words: <i>cleanly, creamy, decode, groaning, haunting, invite, lately, placement, proudly, today, uncrate, unripe</i> Review Words: <i>dislike, replay, reread, unable</i> Challenge Words: <i>launched, stovepipe</i> 	Cursive: F, T
	Reading Rate	Triple Blends; Final Stable Syllables <ul style="list-style-type: none"> Basic Words: <i>action, picture, scramble, spray, spring, street, string, strong, struggle, tackle, throat, throw</i> Review Words: <i>decode, haunting, placement, proudly</i> Challenge Words: <i>scribble, sprinkle</i> 	Cursive: W, Y, Z
	Accuracy and Self-Correction	Final Digraph/Trigraph -ch, -tch <ul style="list-style-type: none"> Basic Words: <i>beach, catch, coach, ditch, itch, match, patch, pitch, reach, sketch, speech, teacher</i> Review Words: <i>picture, scramble, spring, struggle</i> Challenge Words: <i>kitchen, scratching</i> 	Proportion: Ascenders, Descenders; Pencil Grip
	Intonation	Open and Closed Syllables <ul style="list-style-type: none"> Basic Words: <i>buckle, mumble, obey, playful, scribble, shady, staple, stranded, swimming, table, taping, thunder</i> Review Words: <i>pitch, reach, sketch, speech</i> Challenge Words: <i>disobey, dribble</i> 	Proportion: Ascenders, Descenders

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		DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 1	WEEK 1	Short Vowels <i>a, e, i, o, u</i>	<i>teacher, brother, son, baby</i>	Accuracy and Self-Correction	
	WEEK 2	Long Vowels <i>a, e, i, o, u</i>	<i>test, syllables, written, paragraph</i>	Expression	
	WEEK 3	More Long <i>a</i> , Long <i>e</i> Spellings	<i>shall, wide, kept, ride</i>	Reading Rate	
MODULE 2	WEEK 1	More Long <i>o</i> Spellings	<i>believe, happy, love, felt</i>	Phrasing	
	WEEK 2	More Long <i>i</i> Spellings	<i>wish, sign, care, blue</i>	Reading Rate	
	WEEK 3	Review Short and Long Vowels	<i>rain, drop, forest</i>	Expression	
MODULE 3	WEEK 1	Three-Letter Blends	<i>region, Europe, moon, village</i>	Reading Rate	
	WEEK 2	Words with /j/, /k/, and /kw/	<i>time, months, century</i>	Phrasing	
	WEEK 3	Silent Letters (<i>kn, wr, gn, mb, rh</i>)	<i>raised, held, picked</i>	Expression	
MODULE 4	WEEK 1	Consonant Digraphs	<i>dance, speak, paint</i>	Expression	
	WEEK 2	Vowel Diphthongs <i>ow, ou</i>	<i>clothes, instruments, direction, center</i>	Intonation	
	WEEK 3	Vowels <i>au, aw, al, o</i>	<i>whether, simple, divided</i>	Reading Rate	

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SPELLING	
<p>Short Vowels</p> <ul style="list-style-type: none"> Basic Words: <i>crop, plan, thing, smell, shut, sticky, spent, lunch, pumpkin, clock, gift, class, skip, swing</i> 	<ul style="list-style-type: none"> Review Words: <i>crash, dish, frog, plum</i> Challenge Words: <i>planning, sprint, wedge, problem</i>
<p>VCe Spellings</p> <ul style="list-style-type: none"> Basic Words: <i>spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, like, rule</i> 	<ul style="list-style-type: none"> Review Words: <i>spent, swing, class, lunch</i> Challenge Words: <i>surprise, decide, clothes, strange</i>
<p>More Long a, Long e Spellings</p> <ul style="list-style-type: none"> Basic Words: <i>lay, real, trail, sweet, today, dream, sleep, tea, treat, afraid, leave, bait, speed, lead</i> 	<ul style="list-style-type: none"> Review Words: <i>erase, invite, excuse, spoke</i> Challenge Words: <i>flavor, even, between, pavement</i>
<p>More Long o Spellings</p> <ul style="list-style-type: none"> Basic Words: <i>load, open, told, yellow, soak, shadow, toe, follow, glow, sold, window, almost, boast, does</i> 	<ul style="list-style-type: none"> Review Words: <i>trail, afraid, sleep, dream</i> Challenge Words: <i>chosen, approach, alone, below</i>
<p>More Long i Spellings</p> <ul style="list-style-type: none"> Basic Words: <i>slight, mild, sight, pie, mind, tie, pilot, might, lie, tight, blind, fight, height, midnight</i> 	<ul style="list-style-type: none"> Review Words: <i>follow, toe, boast, open</i> Challenge Words: <i>frighten, silent, excite, combine</i>
<p>More Short and Long Vowels</p> <ul style="list-style-type: none"> Basic Words: <i>math, toast, easy, socks, Friday, stuff, paid, cheese, eighteen, elbow, program, shiny, piles, sticky</i> 	<ul style="list-style-type: none"> Review Words: <i>slight, pilot, height, mind</i> Challenge Words: <i>holiday, moment, eager, blossom</i>
<p>Three-Letter Blends</p> <ul style="list-style-type: none"> Basic Words: <i>splash, strange, scratch, squeeze, squeak, squeal, screen, split, splat, sprain, sprint, strip, strap, scrap</i> 	<ul style="list-style-type: none"> Review Words: <i>easy, eighteen, elbow, program</i> Challenge Words: <i>straddle, splurge, scrawl, squirrel</i>
<p>Words with /j/, /k/, and /kw/</p> <ul style="list-style-type: none"> Basic Words: <i>ledge, nudge, smudge, budge, ridge, wedge, quiet, circus, second, quart, quick, comma, stage, huge</i> 	<ul style="list-style-type: none"> Review Words: <i>scratch, splash, sprint, squeal</i> Challenge Words: <i>quiver, constant, budget, enrage</i>
<p>Silent Consonants</p> <ul style="list-style-type: none"> Basic Words: <i>wreck, knee, wrap, knot, knife, write, wring, knew, knock, knight, wrong, wrench, wrist, wrote</i> 	<ul style="list-style-type: none"> Review Words: <i>wedge, second, quart, stage</i> Challenge Words: <i>kneel, knitting, wreath, unwrapped</i>
<p>Spelling the /ch/ Sound</p> <ul style="list-style-type: none"> Basic Words: <i>fetch, stretch, roach, each, peach, screech, snatch, hatch, branch, clutch, trench, cinch, ouch, couch</i> 	<ul style="list-style-type: none"> Review Words: <i>wreck, knock, wrist, wrong</i> Challenge Words: <i>stretcher, switching, launch, slouch</i>
<p>Spelling the /ou/ Sound</p> <ul style="list-style-type: none"> Basic Words: <i>clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, pound</i> 	<ul style="list-style-type: none"> Review Words: <i>couch, peach, stretch, trench</i> Challenge Words: <i>mountain, announce, vowel, coward</i>
<p>Spelling the /aw/ Sound</p> <ul style="list-style-type: none"> Basic Words: <i>talk, cross, awful, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, always</i> 	<ul style="list-style-type: none"> Review Words: <i>thousand, powder, blouse, frown</i> Challenge Words: <i>squawk, haunt, stalk, sauce</i>

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	DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 5	WEEK 1	Vowel Diphthongs <i>oi, oy</i>	<i>job, exercise, solve, race</i>	Accuracy and Self-Correction
	WEEK 2	Homophones	<i>third, result, pushed</i>	Intonation
	WEEK 3	Contractions with <i>n't, 'd, 've</i>	<i>describe, return, beside, million</i>	Reading Rate
MODULE 6	WEEK 1	Words with <i>ar, or, ore</i>	<i>beautiful, soft, tail</i>	Expression
	WEEK 2	Words with <i>er, ir, ur, or</i>	<i>developed, appear, lay, buy</i>	Reading Rate
	WEEK 3	Words with <i>/ār/</i> and <i>/īr/</i>	<i>cells, wild, subject, meet</i>	Accuracy and Self-Correction
MODULE 7	WEEK 1	Compound Words and Abbreviations	<i>distance, reason, interest</i>	Phrasing
	WEEK 2	Irregular Plurals	<i>cause, represent, heart</i>	Intonation
	WEEK 3	Words with <i>/ōō/</i> and <i>/ōō/</i>	<i>present, record, factors</i>	Accuracy and Self-Correction
MODULE 8	WEEK 1	Review of Prefixes and Suffixes	<i>energy, matter, discovered</i>	Reading Rate
	WEEK 2	Prefixes <i>re-, un-</i> and Suffixes <i>-less, -ness</i>	<i>square, sum, difference, length</i>	Reading Rate
	WEEK 3	Plurals	<i>anything, outside, everything</i>	Accuracy and Self-Correction

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SPELLING	
<p>Spelling the /oi/ Sound</p> <ul style="list-style-type: none"> Basic Words: joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil 	<ul style="list-style-type: none"> Review Words: always, crawl, awful, also Challenge Words: moisture, voyage, avoid, joyful
<p>Homophones</p> <ul style="list-style-type: none"> Basic Words: hole, whole, its, it's, hear, here, won, one, our, hour, their, there, fur, fir 	<ul style="list-style-type: none"> Review Words: voice, noise, joy, spoil Challenge Words: piece, peace, waste, waist
<p>Contractions</p> <ul style="list-style-type: none"> Basic Words: I'd, aren't, haven't, doesn't, hadn't, would've, wouldn't, should've, we'd, weren't, hasn't, couldn't, he'd, they'd 	<ul style="list-style-type: none"> Review Words: whole, their, fur, hear Challenge Words: shouldn't, won't, contraction, placement
<p>Vowel + /r/ Sounds</p> <ul style="list-style-type: none"> Basic Words: horse, mark, storm, market, acorn, large, March, north, barking, stork, thorn, forest, chore, restore 	<ul style="list-style-type: none"> Review Words: doesn't, weren't, couldn't, they'd Challenge Words: horsepower, before, artist, carve
<p>Vowel + /r/ Sounds in nurse</p> <ul style="list-style-type: none"> Basic Words: nurse, work, shirt, hurt, chirp, word, serve, curly, dirt, worry, turn, stir, firm, skirt 	<ul style="list-style-type: none"> Review Words: forest, market, storm, horse Challenge Words: churning, swerve, squirm, twirling
<p>Vowel + /r/ Sounds in air and fear</p> <ul style="list-style-type: none"> Basic Words: air, wear, chair, fear, bare, bear, hair, care, pear, pair, share, near, tear, beard 	<ul style="list-style-type: none"> Review Words: worry, nurse, serve, firm Challenge Words: shearing, stairway, bleary, careless
<p>Compound Words and Abbreviations</p> <ul style="list-style-type: none"> Basic Words: birthday, anyone, afternoon, airplane, grandmother, faraway, daylight, Mr., Mrs., Ms., Dr., Rd., St., Ave. 	<ul style="list-style-type: none"> Review Words: chair, pair, beard, fear Challenge Words: nighttime, granddaughter, eyesight, underground
<p>Irregular Plurals</p> <ul style="list-style-type: none"> Basic Words: leaf, leaves, loaf, loaves, knife, knives, louse, lice, wolf, wolves, goose, geese, woman, women 	<ul style="list-style-type: none"> Review Words: Ave., anyone, faraway, Mrs. Challenge Words: calves, oxen, shelves, echoes
<p>Words with /ōō/ and /ōō/</p> <ul style="list-style-type: none"> Basic Words: mood, wooden, drew, smooth, blue, balloon, true, crooked, chew, tooth, hooves, cool, pooch, feud 	<ul style="list-style-type: none"> Review Words: wolves, women, leaves, knives Challenge Words: foolproof, spoonful, footstool, scrapbook
<p>Words with -ed and -ing</p> <ul style="list-style-type: none"> Basic Words: swimming, drumming, dropping, sitting, taping, invented, saving, smiled, planned, changing, joking, loved, gripped, tasted 	<ul style="list-style-type: none"> Review Words: wooden, smooth, crooked, chew Challenge Words: admired, scrapped, forgetting, skidding
<p>Prefixes re-, un- and Suffixes -less, -ness</p> <ul style="list-style-type: none"> Basic Words: unfold, rejoin, reheat, unfair, rewrite, unwrap, painless, helpless, kindness, fearless, goodness, spotless, softness, darkness 	<ul style="list-style-type: none"> Review Words: invited, planned, drumming, changing Challenge Words: forgiveness, effortless, reawaken, unequal
<p>Changing Final y to i</p> <ul style="list-style-type: none"> Basic Words: cities, cries, puppies, hurried, stories, flies, parties, tried, pennies, happiness, carried, babies, spied, ponies 	<ul style="list-style-type: none"> Review Words: rejoin, unwrap, softness, kindness Challenge Words: earlier, memories, loveliest, denied

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		DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 9	WEEK 1	Suffixes <i>-ful, -y, -ly, -er, -or</i>	<i>eggs, farmers, store, root</i>	Intonation	
	WEEK 2	Words with <i>ough, augh</i>	<i>ice, weather, snow</i>	Accuracy and Self-Correction	
	WEEK 3	Words with <i>/j/</i> and <i>/s/</i>	<i>arms, members, legs</i>	Reading Rate	
MODULE 10	WEEK 1	Final Stable Syllables <i>-tion, -sure, -ture</i>	<i>can't, edge, ready, main</i>	Phrasing	
	WEEK 2	VCCV Syllable Division Pattern	<i>summer, west, winter</i>	Expression	
	WEEK 3	Words Ending in <i>-le, -al, -el, -er</i>	<i>perhaps, probably, suddenly</i>	Intonation	
MODULE 11	WEEK 1	Position-Based Spellings	<i>general, glass, mind, train</i>	Reading Rate	
	WEEK 2	Words that Begin with <i>a-</i> and <i>be-</i>	<i>sit, jumped, sat, sleep</i>	Expression	
	WEEK 3	Open and Closed Syllable Review	<i>window, floor, wall, metal</i>	Intonation	
MODULE 12	WEEK 1	Self-Correction Strategy	<i>finished, either, gone</i>	Phrasing	
	WEEK 2	Related Words	<i>flowers, hill, sky</i>	Accuracy and Self-Correction	
	WEEK 3	Words with Affixes	<i>bill, cross, drive</i>	Reading Rate	

Scope and Sequence

SPELLING	
<p>Suffixes -ful, -ly, and -er</p> <ul style="list-style-type: none"> Basic Words: singer, loudly, joyful, teacher, fighter, closely, powerful, farmer, quickly, careful, friendly, speaker, wonderful, truly 	<ul style="list-style-type: none"> Review Words: hurried, cities, stories, carried Challenge Words: watchful, delightful, steadily, container
<p>Words with ough, augh</p> <ul style="list-style-type: none"> Basic Words: taught, thought, rough, laugh, bought, cough, ought, caught, fought, daughter, tough, through, enough, brought 	<ul style="list-style-type: none"> Review Words: quickly, powerful, friendly, singer Challenge Words: laundry, naughty, forethought, throughout
<p>Words with /j/ and /s/</p> <ul style="list-style-type: none"> Basic Words: jacket, pencil, circle, center, giant, gentle, bouncing, largest, unchanging, replace, fiercely, cinch, emerge, jawbone 	<ul style="list-style-type: none"> Review Words: thought, caught, rough, daughter Challenge Words: general, garbage, bracelet, silence
<p>VCCV Pattern</p> <ul style="list-style-type: none"> Basic Words: person, helmet, until, carpet, Monday, enjoy, forget, problem, Sunday, garden, order, mistake, umpire, herself 	<ul style="list-style-type: none"> Review Words: pencil, bouncing, jacket, gentle Challenge Words: tunnel, lantern, burden, perhaps
<p>Words with Double Consonants</p> <ul style="list-style-type: none"> Basic Words: jelly, bottom, pillow, happen, butter, lesson, cherry, sudden, arrow, dollar, hello, rabbit, letter, button 	<ul style="list-style-type: none"> Review Words: carpet, problem, until, mistake Challenge Words: arrive, pattern, sorrow, suppose
<p>Words Ending in -er or -le</p> <ul style="list-style-type: none"> Basic Words: apple, river, little, October, ladder, summer, purple, later, November, giggle, uncle, winter, center, double 	<ul style="list-style-type: none"> Review Words: happen, lesson, dollar, bottom Challenge Words: whistle, struggle, gather, wander
<p>Review of Position-Based Spellings</p> <ul style="list-style-type: none"> Basic Words: latch, stitch, blotch, stagecoach, snatch, enjoy, joyful, coil, moist, foil, plow, allow, pouch, scout 	<ul style="list-style-type: none"> Review Words: uncle, double, November, ladder Challenge Words: noisily, countless, kitchen, approach
<p>Words that Begin with a-, be-</p> <ul style="list-style-type: none"> Basic Words: below, about, belong, around, again, alone, because, above, between, alive, behind, begin, along, before 	<ul style="list-style-type: none"> Review Words: approach, blotch, allow, pouch Challenge Words: beware, befallen, award, adore
<p>Review Syllable Patterns: VCCV, V/CV, VC/V</p> <ul style="list-style-type: none"> Basic Words: spotted, moment, hobby, ruler, kitten, tiny, chapter, cabin, member, never, hotel, lemon, even, limit 	<ul style="list-style-type: none"> Review Words: because, behind, about, above Challenge Words: tunnel, burden, nation, modern
<p>Review More Syllable Patterns</p> <ul style="list-style-type: none"> Basic Words: control, lizard, chatted, pasted, wrapping, soapy, flavor, fable, invited, silent, suppose, person, lawyer, stormy 	<ul style="list-style-type: none"> Review Words: hobby, member, moment, limit Challenge Words: suggest, prefer, basic, timber
<p>Suffixes: Review and Extend</p> <ul style="list-style-type: none"> Basic Words: thickness, sickness, fondness, illness, stiffness, hopeless, careless, fearless, useless, speechless, peaceful, skillful, movement, payment 	<ul style="list-style-type: none"> Review Words: wrapping, suppose, flavor, lizard Challenge Words: forgiveness, cloudiness, closeness, forgetful
<p>Prefixes: Review and Extend</p> <ul style="list-style-type: none"> Basic Words: untie, unlucky, unclear, unsure, unhurt, repaid, reuse, recheck, rewind, replay, dislike, disagree, displace, distrust 	<ul style="list-style-type: none"> Review Words: stiffness, fearless, payment, peaceful Challenge Words: unable, dishonest, restrain, disgrace

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 4 • Foundational Skills

		DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 1	WEEK 1	Short <i>a</i> and Long <i>a</i>	<i>age, let's, couldn't, you're</i>	Accuracy and Self-Correction	
	WEEK 2	Short <i>e</i> and Long <i>e</i>	<i>alone, within, cool, express</i>	Reading Rate	
	WEEK 3	Short <i>i</i> and Long <i>i</i>	<i>hair, foot, wear, already</i>	Expression	
MODULE 2	WEEK 1	Short <i>o</i> and Long <i>o</i>	<i>skin, fingers, ears, touch, mouth</i>	Accuracy and Self-Correction	
	WEEK 2	Syllable Division Patterns: VCCV, VCV, VV	<i>cents, someone, dictionary, else</i>	Reading Rate	
	WEEK 3	Vowel Sounds / <i>ū</i> /, / <i>yōō</i> /, and / <i>ōō</i> /	<i>quiet, shouted, angle, hole</i>	Expression	
MODULE 3	WEEK 1	Vowel Sounds / <i>ōō</i> /, / <i>ōō</i> /	<i>poor, least, equal, joined</i>	Phrasing	
	WEEK 2	Vowel Sounds / <i>ou</i> /, / <i>ō</i> /	<i>stone, iron, gold, build</i>	Intonation	
	WEEK 3	Vowel + / <i>r</i> / Sounds / <i>ār</i> /, / <i>ār</i> /, / <i>īr</i> /	<i>row, lead, sail, continued</i>	Reading Rate	
MODULE 4	WEEK 1	More Vowel + / <i>r</i> / Sounds / <i>ūr</i> /, / <i>ōr</i> /	<i>single, bear, fight, speed</i>	Phrasing	
	WEEK 2	Regular and Irregular Plurals	<i>president, nation, free, law</i>	Intonation	
	WEEK 3	Recognize Root Words	<i>middle, yard, lot, section</i>	Reading Rate	

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SPELLING	
<p>Short a and Long a</p> <ul style="list-style-type: none"> Basic Words: blade, gray, past, quake, magic, delay, amaze, drain, maybe, break, sale, hang, stain, glass, raft, jail, crayon, fact, stale, steak 	<ul style="list-style-type: none"> Review Words: erase, class, plan, sprain Challenge Words: ashamed, remain, grasp, exact
<p>Short e and Long e</p> <ul style="list-style-type: none"> Basic Words: west, steep, member, gleam, fresh, freedom, speed, steam, beast, believe, speck, kept, cheap, pretend, greed, shelf, least, eager, reason, chief 	<ul style="list-style-type: none"> Review Words: quake, crayon, drain, maybe Challenge Words: complete, sleeve, engine, defend
<p>Short i and Long i</p> <ul style="list-style-type: none"> Basic Words: skill, crime, grind, tonight, brick, flight, live, chill, delight, build, ditch, decide, witness, wind, district, inch, sigh, fright, remind, splice 	<ul style="list-style-type: none"> Review Words: reason, pretend, member, believe Challenge Words: spinning, ticket, surprise, brighten
<p>Short o and Long o</p> <ul style="list-style-type: none"> Basic Words: block, shown, oatmeal, wrote, fellow, scold, coast, odd, locate, slope, throat, host, online, shock, solve, known, remote, stock, boast, throne 	<ul style="list-style-type: none"> Review Words: crime, flight, witness, build Challenge Words: borrow, compose, rocket, doctor
<p>Homophones</p> <ul style="list-style-type: none"> Basic Words: wait, weight, heard, herd, days, daze, heel, heal, peak, peek, sent, cent, scent, feet, feat, vain, vane, vein, miner, minor 	<ul style="list-style-type: none"> Review Words: throat, known, stock, online Challenge Words: allowed/aloud; who's/whose
<p>Vowel Sounds /û/, /yôô/, and /ôô/</p> <ul style="list-style-type: none"> Basic Words: bunch, fruit, argue, crumb, crew, tune, juice, refuse, truth, young, clue, trunk, amuse, suit, rude, trust, dew, stuck, rescue, brush 	<ul style="list-style-type: none"> Review Words: scent, heard, vein, peak Challenge Words: undercover, bruise, accuse, stew
<p>Vowel Sounds /ôô/, /ôô/</p> <ul style="list-style-type: none"> Basic Words: bloom, cookbook, tool, shampoo, put, wool, stool, proof, prove, group, brook, foolish, bush, crooked, booth, raccoon, hook, groom, roof, soup 	<ul style="list-style-type: none"> Review Words: fruit, crew, trunk, rescue Challenge Words: cartoon, choose, childhood, bookstore
<p>Vowel Sounds /ou/, /ô/</p> <ul style="list-style-type: none"> Basic Words: aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, howl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier 	<ul style="list-style-type: none"> Review Words: crooked, group, prove, foolish Challenge Words: author, sprawl, ounce, coward
<p>Vowel + /r/ Sounds</p> <ul style="list-style-type: none"> Basic Words: spark, prepare, cheer, tear, scarf, scare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square 	<ul style="list-style-type: none"> Review Words: allow, cause, stalk, south Challenge Words: aware, pardon, career, weary
<p>More Vowel + /r/ Sounds</p> <ul style="list-style-type: none"> Basic Words: learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current 	<ul style="list-style-type: none"> Review Words: prepare, repair, alarm, tear Challenge Words: worthwhile, foreword, research, further
<p>Homophones</p> <ul style="list-style-type: none"> Basic Words: steel, steal, aloud, allowed, lesson, lessen, who's, whose, manor, manner, pedal, peddle, berry, bury, hanger, hangar, overdue, rain, reign 	<ul style="list-style-type: none"> Review Words: receive, against, routine, style Challenge Words: principle, principal, stationary/stationery
<p>Adding -ed or -ing</p> <ul style="list-style-type: none"> Basic Words: rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped 	<ul style="list-style-type: none"> Review Words: aloud, allowed, steal, steel Challenge Words: forgetting, admitted, equaled, glistening

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GRADE 4 • Foundational Skills

	DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 5	WEEK 1	Recognize Root Words	<i>melody, beat, everyone, itself</i>	Reading Rate
	WEEK 2	Final Long e	<i>act, design, drawing, dress</i>	Phrasing
	WEEK 3	Recognize Root Words	<i>quite, instead, moment, cat</i>	Expression
MODULE 6	WEEK 1	Words with /k/, /ng/, and /kw/	<i>natural, brown, lake, bright</i>	Accuracy and Self-Correction
	WEEK 2	Words with Final /j/ and /s/	<i>England, trip, east, wonder</i>	Reading Rate
	WEEK 3	Prefixes <i>re-, un-, dis-</i> in Multisyllabic Words	<i>spring, climbed, valley, bottom</i>	Intonation
MODULE 7	WEEK 1	Suffixes <i>-ful, -less, -ness, -ment</i> in Multisyllabic Words	<i>possible, tiny, catch, bed</i>	Accuracy and Self-Correction
	WEEK 2	Multisyllabic Words with VCCV Syllable Division Pattern	<i>surprise, smiled, laughed, remain</i>	Expression
	WEEK 3	Words with VCV Syllable Division Pattern	<i>Africa, hope, plains, lost</i>	Reading Rate
MODULE 8	WEEK 1	VCCV and VCV Syllable Division Patterns	<i>pay, per, pounds, amount</i>	Phrasing
	WEEK 2	Words with VCCV Syllable Division Pattern	<i>decimal, count, fraction, exactly</i>	Intonation
	WEEK 3	Words with VCCCV Syllable Division Pattern	<i>milk, grew, rolled, French</i>	Accuracy and Self-Correction

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	FLUENCY	SPELLING	HANDWRITING
	Intonation	Suffixes -ly, -ful, -er, -est <ul style="list-style-type: none"> Basic Words: <i>fairest, hopeful, kindly, lighter, longer, mouthful, painful, thankful, weakly, weekly, wishful, youngest</i> Review Words: <i>carry, lucky, only, sunny</i> Challenge Words: <i>cheerful, quickly</i> 	Cursive: G, L, S
	Phrasing	Prefixes un-, re-, dis- <ul style="list-style-type: none"> Basic Words: <i>dislike, distrust, refill, repaint, replay, reread, retell, unable, uncover, unlock, untangle, unzip</i> Review Words: <i>hopeful, kindly, thankful, weakly</i> Challenge Words: <i>rewritten, unbutton</i> 	Cursive: U, V, X
	Expression	Final e and Vowel Team Syllables <ul style="list-style-type: none"> Basic Words: <i>cleanly, creamy, decode, groaning, haunting, invite, lately, placement, proudly, today, uncrate, unripe</i> Review Words: <i>dislike, replay, reread, unable</i> Challenge Words: <i>launched, stovepipe</i> 	Cursive: F, T
	Reading Rate	Triple Blends; Final Stable Syllables <ul style="list-style-type: none"> Basic Words: <i>action, picture, scramble, spray, spring, street, string, strong, struggle, tackle, throat, throw</i> Review Words: <i>decode, haunting, placement, proudly</i> Challenge Words: <i>scribble, sprinkle</i> 	Cursive: W, Y, Z
	Accuracy and Self-Correction	Final Digraph/Trigraph -ch, -tch <ul style="list-style-type: none"> Basic Words: <i>beach, catch, coach, ditch, itch, match, patch, pitch, reach, sketch, speech, teacher</i> Review Words: <i>picture, scramble, spring, struggle</i> Challenge Words: <i>kitchen, scratching</i> 	Proportion: Ascenders, Descenders; Pencil Grip
	Intonation	Open and Closed Syllables <ul style="list-style-type: none"> Basic Words: <i>buckle, mumble, obey, playful, scribble, shady, staple, stranded, swimming, table, taping, thunder</i> Review Words: <i>pitch, reach, sketch, speech</i> Challenge Words: <i>disobey, dribble</i> 	Proportion: Ascenders, Descenders

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		DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 9	WEEK 1	Words with VV Syllable Division Pattern	<i>soil, grass, trouble, broken</i>	Expression	
	WEEK 2	Final Syllable (r-controlled vowel) Final Schwa + /r/ Sound	<i>temperature, gas, engine, cloud</i>	Reading Rate	
	WEEK 3	Final Stable Syllables	<i>experiment, bad, scale, although</i>	Phrasing	
MODULE 10	WEEK 1	Multisyllabic Words	<i>sent, save, type, copy</i>	Intonation	
	WEEK 2	Words with Silent Consonants	<i>consonant, information, phrase, wrote</i>	Accuracy and Self-Correction	
	WEEK 3	Unusual Spelling Patterns	<i>key, symbols, case, method</i>	Reading Rate	
MODULE 11	WEEK 1	Homophones: Using Context to Determine Meaning	<i>sir, please, settle, proper</i>	Accuracy and Self-Correction	
	WEEK 2	Recognize Root Words	<i>telephone, mom, usual, depend</i>	Phrasing	
	WEEK 3	Multisyllabic Words with Affixes	<i>captain, determine, leader, danger</i>	Reading Rate	
MODULE 12	WEEK 1	Syllable Division Patterns	<i>popular, cultural, meeting, success</i>	Expression	
	WEEK 2	Compound Words	<i>immediately, motion, alive, effort</i>	Intonation	
	WEEK 3	Multisyllabic Words	<i>regular, occur, frequently, taught</i>	Phrasing	

Scope and Sequence

SPELLING	
<p>Words with VV Pattern</p> <ul style="list-style-type: none"> Basic Words: <i>idea, lion, usual, radio, liar, poem, India, piano, January, quiet, poet, science, diary, violin, February, cereal, video, meteor, rodeo</i> 	<ul style="list-style-type: none"> Review Words: <i>surprise, complete, although, instead</i> Challenge Words: <i>visual, create, genuine, patriot</i>
<p>Final Schwa + /r/ Sound</p> <ul style="list-style-type: none"> Basic Words: <i>enter, banner, sugar, shower, motor, collar, labor, finger, mirror, beggar, favor, bother, fever, doctor, temper, actor, polar, sweater, traitor, harbor</i> 	<ul style="list-style-type: none"> Review Words: <i>idea, February, science, meteor</i> Challenge Words: <i>armor, partner, whenever, circular</i>
<p>Final Schwa + /l/ Sound</p> <ul style="list-style-type: none"> Basic Words: <i>retile, towel, battle, coastal, metal, simple, eagle, special, total, trouble, nickel, gentle, barrel, model, untangle, ankle, marvel, juggle, squirrel, riddle</i> 	<ul style="list-style-type: none"> Review Words: <i>labor, mirror, doctor, temper</i> Challenge Words: <i>signal, fossil, quarrel, article</i>
<p>Three-Syllable Words</p> <ul style="list-style-type: none"> Basic Words: <i>library, another, hospital, example, deliver, history, however, several, vacation, important, victory, imagine, camera, potato, remember, together, memory, favorite, continue, president</i> 	<ul style="list-style-type: none"> Review Words: <i>special, trouble, model, ankle</i> Challenge Words: <i>avenue, execute, gathering, confession</i>
<p>Words with Silent Consonants</p> <ul style="list-style-type: none"> Basic Words: <i>half, comb, honor, fasten, kneel, wreath, calm, answer, handsome, wrinkle, listen, fetch, yolk, climb, honest, knuckle, plumber, limb, folktale, gnarled</i> 	<ul style="list-style-type: none"> Review Words: <i>hospital, important, continue, history</i> Challenge Words: <i>doubt, hasten, tomb, wrestle</i>
<p>Prefixes</p> <ul style="list-style-type: none"> Basic Words: <i>unpleasant, unguarded, disguise, unusual, unfortunate, research, unbelievable, misplace, misbehave, misspell, redraw, submarine, rebuild, renewal, recycle, subtitle, forearm, subhead, retry, refuel</i> 	<ul style="list-style-type: none"> Review Words: <i>honest, honor, wrinkle, listen</i> Challenge Words: <i>unnoticed, submersible, untypical, reviewable</i>
<p>Unusual Spellings</p> <ul style="list-style-type: none"> Basic Words: <i>meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money</i> 	<ul style="list-style-type: none"> Review Words: <i>honest, honor, wrinkle, listen</i> Challenge Words: <i>plaid, guarantee, rhyme, murmur</i>
<p>Adding Inflectional Endings</p> <ul style="list-style-type: none"> Basic Words: <i>believing, answering, replaced, happened, following, practiced, youngest, explained, breathing, urged, simplest, questioned, strangest, quieter, sharpest, hungrier, angriest, easiest, smoother, cloudier</i> 	<ul style="list-style-type: none"> Review Words: <i>guard, meat, receive, disguise</i> Challenge Words: <i>remembered, permitting, completed, traveling</i>
<p>Adding Prefixes and Suffixes</p> <ul style="list-style-type: none"> Basic Words: <i>misuse, resurface, unskilled, vainly, truthful, worthless, recovered, rewritten, carefully, suddenly, wonderment, politely, disunite, dangerous, effortless, truthfully, subdivide, forecast, replacement, limitless</i> 	<ul style="list-style-type: none"> Review Words: <i>answering, explained, cloudier, simplest</i> Challenge Words: <i>measurement, incorrectly, reaction, discover</i>
<p>Syllable Division Patterns VC/CV, V/CV, VCCCV, and V/V</p> <ul style="list-style-type: none"> Basic Words: <i>sentence, themselves, distance, stranded, include, western, discuss, dual, substance, scattered, selfish, copper, extreme, neon, ideal, misspell, kitchen, grimy, blunder, scraping</i> 	<ul style="list-style-type: none"> Review Words: <i>effortless, carefully, resurface, dangerous</i> Challenge Words: <i>complex, numbness, shoveled, annual</i>
<p>Compound Words</p> <ul style="list-style-type: none"> Basic Words: <i>teammate, slingshot, landscape, dragonfly, lifeguard, windshield, seacoast, barefoot, background, handwriting, airmail, scrapbook, footstool, foolproof, overnight, outgrow, lighthouse, blackberry, doorknob, homestead</i> 	<ul style="list-style-type: none"> Review Words: <i>themselves, distance, substance, misspell</i> Challenge Words: <i>downstream, eyeglasses, waterproof, bookkeeper</i>
<p>Affixes and Roots, Syllable Division Patterns, and Syllable Types</p> <ul style="list-style-type: none"> Basic Words: <i>usually, suddenly, during, bottom, breakfast, building, counting, field, raise, except, across, awhile, clothes, harden, heavy, ninth, tighter, evening, stared, fried</i> 	<ul style="list-style-type: none"> Review Words: <i>teammate, lifeguard, windshield, handwriting</i> Challenge Words: <i>director, avenue, volunteer, purchase</i>

Scope and Sequence of Foundational Skills Instruction

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GRADE 5 • Foundational Skills

		DECODING	HIGH-FREQUENCY WORDS	FLUENCY
MODULE 1	WEEK 1	Short Vowels	<i>famous, chief, students, yourself</i>	Reading Rate
	WEEK 2	Long <i>a</i> and <i>e</i>	<i>electric, science, wire, factories</i>	Accuracy and Self-Correction
	WEEK 3	Long <i>i</i> and <i>o</i>	<i>supply, cost, dollars, increase</i>	Phrasing
MODULE 2	WEEK 1	Words with / <i>oo</i> /, / <i>yoo</i> /	<i>strange, interesting, exciting, feeling</i>	Expression
	WEEK 2	Words with / <i>ou</i> /, / <i>ò</i> /, / <i>oi</i> /	<i>consider, maybe, history, art</i>	Accuracy and Self-Correction
	WEEK 3	r-Controlled Vowels / <i>ör</i> /, / <i>är</i> /, / <i>är</i> /	<i>poem, report, enjoy, details</i>	Intonation
MODULE 3	WEEK 1	r-Controlled Vowels / <i>ür</i> /, / <i>ir</i> /	<i>rise, hit, loud, blow, flow</i>	Expression
	WEEK 2	Compound Words	<i>break, movement, rhythm, fell, control</i>	Phrasing
	WEEK 3	VCCV Syllable Division Pattern	<i>caught, direct, provide, received</i>	Reading Rate
MODULE 4	WEEK 1	VCV Syllable Division Pattern	<i>uncle, God, whose, doctor</i>	Intonation
	WEEK 2	VCCCV Syllable Division Pattern	<i>soldiers, lady, hunting, period, property</i>	Accuracy and Self-Correction
	WEEK 3	VV Syllable Division Pattern	<i>woman, child, crowd, western</i>	Expression

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Foundational Skills Scope and Sequence

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SPELLING	
<p>Words with Short Vowels</p> <ul style="list-style-type: none"> Basic Words: <i>breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy</i> 	<ul style="list-style-type: none"> Review Words: <i>handwriting, distance, bucket, except</i> Challenge Words: <i>adjective, shrugged, suggest, pessimist</i>
<p>Words with Long a, Long e</p> <ul style="list-style-type: none"> Basic Words: <i>awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, brain, beneath, sheepish, release, remain, sway, training, niece</i> 	<ul style="list-style-type: none"> Review Words: <i>weather, promise, gravity, energy</i> Challenge Words: <i>feature, stationary, exceed, terrain</i>
<p>Words with Long i, Long o</p> <ul style="list-style-type: none"> Basic Words: <i>sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approached</i> 	<ul style="list-style-type: none"> Review Words: <i>repeat, display, beneath, niece</i> Challenge Words: <i>commotion, confide, propose, excitement</i>
<p>Words with /ōō/, /yōō/</p> <ul style="list-style-type: none"> Basic Words: <i>glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, spruce, assume, computer</i> 	<ul style="list-style-type: none"> Review Words: <i>compose, define, approached, height</i> Challenge Words: <i>include, souvenir, barbecue, unsuited</i>
<p>Words with /ou/, /ō/, /oi/</p> <ul style="list-style-type: none"> Basic Words: <i>ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter</i> 	<ul style="list-style-type: none"> Review Words: <i>execute, youth, accuse, avenue</i> Challenge Words: <i>autograph, avoidable, awesome, employ</i>
<p>Words with /ōr/, /ār/, /ūr/</p> <ul style="list-style-type: none"> Basic Words: <i>glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former</i> 	<ul style="list-style-type: none"> Review Words: <i>royal, scowl, ounce, launch</i> Challenge Words: <i>discard, orchestra, barrier, adorable</i>
<p>Words with /ūr/, /īr/</p> <ul style="list-style-type: none"> Basic Words: <i>earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, thirsty, reverse, worship, career, research, volunteer</i> 	<ul style="list-style-type: none"> Review Words: <i>aware, pardon, perform, absorb</i> Challenge Words: <i>acre, frontier, preservation, external</i>
<p>Compound Words</p> <ul style="list-style-type: none"> Basic Words: <i>wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, hairstyle, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast</i> 	<ul style="list-style-type: none"> Review Words: <i>further, worthwhile, career, volunteer</i> Challenge Words: <i>motorcycle, extraordinary, eyewitness, playwright</i>
<p>Words with VCCV Syllable Division Pattern</p> <ul style="list-style-type: none"> Basic Words: <i>bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors</i> 	<ul style="list-style-type: none"> Review Words: <i>headache, warehouse, overboard, well-known</i> Challenge Words: <i>attempt, annoy, parcel, ignore</i>
<p>Words with VCV Syllable Division Pattern</p> <ul style="list-style-type: none"> Basic Words: <i>human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve</i> 	<ul style="list-style-type: none"> Review Words: <i>suppose, suggest, journey, arrive</i> Challenge Words: <i>logic, national, preference, laser</i>
<p>Words with VCCCV Syllable Division Pattern</p> <ul style="list-style-type: none"> Basic Words: <i>conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble</i> 	<ul style="list-style-type: none"> Review Words: <i>human, credit, modern, nation</i> Challenge Words: <i>substitute, illustrate, conscience, function</i>
<p>Words with VV Syllable Division Pattern</p> <ul style="list-style-type: none"> Basic Words: <i>actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot</i> 	<ul style="list-style-type: none"> Review Words: <i>conflict, mischief, arctic, purchase</i> Challenge Words: <i>patriotic, auditory, theatrical, influential</i>

Scope and Sequence of Foundational Skills Instruction

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GRADE 5 • Foundational Skills

		DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 5	WEEK 1	Final Stable Syllables <i>-al, -el, -le, -il</i>	<i>modern, business, won't, tools</i>	Phrasing	
	WEEK 2	Recognize Root Words	<i>garden, crops, seeds, fruit, apple</i>	Intonation	
	WEEK 3	Recognize Root Words with Spelling Changes	<i>insects, branches, wings, statement</i>	Reading Rate	
MODULE 6	WEEK 1	Recognize Root Words with Spelling Changes	<i>choose, visit, elements, create, pretty</i>	Accuracy and Self-Correction	
	WEEK 2	Suffixes <i>-ful, -ly, -ness, -less, -ment</i>	<i>fun, practice, tone, rich</i>	Phrasing	
	WEEK 3	Words from Other Languages	<i>position, wasn't, mine, lie</i>	Expression	
MODULE 7	WEEK 1	Final Stable Syllables <i>-ain, -ture, -sure</i>	<i>send, entered, compare, rather</i>	Reading Rate	
	WEEK 2	Unstressed Final Syllables	<i>captain, compound, coast, guess</i>	Accuracy and Self-Correction	
	WEEK 3	Unstressed Syllables	<i>planets, indicate, desert, sand</i>	Intonation	
MODULE 8	WEEK 1	Homophones	<i>suppose, board, tied, experience</i>	Expression	
	WEEK 2	Prefixes <i>in-, un-, dis-, mis-</i>	<i>separate, trade, blood, division</i>	Phrasing	
	WEEK 3	Final Stable Syllables <i>-tion, -sion</i>	<i>Japanese, cook, fit, conditions</i>	Intonation	

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SPELLING	
<p>Words with Final Schwa + /l/ Sounds</p> <ul style="list-style-type: none"> Basic Words: <i>formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil</i> 	<ul style="list-style-type: none"> Review Words: <i>influence, genuine, casual, annual</i> Challenge Words: <i>bungle, fragile, decibel, gerbil</i>
<p>Adding -ed and -ing</p> <ul style="list-style-type: none"> Basic Words: <i>scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting</i> 	<ul style="list-style-type: none"> Review Words: <i>label, legal, article, whistle</i> Challenge Words: <i>permitting, preferred, admitted, glistening</i>
<p>Adding -ed and -ing</p> <ul style="list-style-type: none"> Basic Words: <i>tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated</i> 	<ul style="list-style-type: none"> Review Words: <i>answered, bothering, listening, suffering</i> Challenge Words: <i>decision, expectation, amusement, assigned</i>
<p>Changing Final y to i</p> <ul style="list-style-type: none"> Basic Words: <i>duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies</i> 	<ul style="list-style-type: none"> Review Words: <i>attending, supported, practicing, delivered</i> Challenge Words: <i>unified, memorial, victorious, strategic</i>
<p>Words with Suffixes -ful, -ly, -ness, -less, -ment</p> <ul style="list-style-type: none"> Basic Words: <i>lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful</i> 	<ul style="list-style-type: none"> Review Words: <i>memories, drowsier, abilities, terrified</i> Challenge Words: <i>suspenseful, seriousness, suspiciously, merciless</i>
<p>Words from Other Languages</p> <ul style="list-style-type: none"> Basic Words: <i>salsa, mattress, tycoon, burrito, bandana, tomato, poncho, guitar, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant</i> 	<ul style="list-style-type: none"> Review Words: <i>government, steadily, effortless, plentiful</i> Challenge Words: <i>mosquito, alligator, tambourine, cathedral</i>
<p>Words with Final /n/ or /ən/, /chər/, /zhər/</p> <ul style="list-style-type: none"> Basic Words: <i>nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure</i> 	<ul style="list-style-type: none"> Review Words: <i>pajamas, caravan, tomato, tycoon</i> Challenge Words: <i>sculpture, enclosure, dungeon, chieftain</i>
<p>Words with Final /ij/, /iv/, /is/</p> <ul style="list-style-type: none"> Basic Words: <i>storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language</i> 	<ul style="list-style-type: none"> Review Words: <i>future, curtain, surgeon, measure</i> Challenge Words: <i>heritage, prejudice, cooperative, apprentice</i>
<p>Words with Unstressed Syllables</p> <ul style="list-style-type: none"> Basic Words: <i>entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, fashion, forbid, pirate, spinach, adopt, frighten, surround, challenge</i> 	<ul style="list-style-type: none"> Review Words: <i>courage, language, justice, adjective</i> Challenge Words: <i>distribute, refuge, industry, adapt</i>
<p>Homophones</p> <ul style="list-style-type: none"> Basic Words: <i>waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered</i> 	<ul style="list-style-type: none"> Review Words: <i>challenge, surround, limit, neglect</i> Challenge Words: <i>muscular, principality, citation, insightful</i>
<p>Words with Prefixes in-, un-, dis-, mis-</p> <ul style="list-style-type: none"> Basic Words: <i>mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, miscue, disagree, informal, discover, unwise, mislaid, disgrace</i> 	<ul style="list-style-type: none"> Review Words: <i>summary, stationary, principal, patience</i> Challenge Words: <i>miscommunicate, disappear, unnecessary, invisible</i>
<p>Adding the Suffixes -ion, -ian</p> <ul style="list-style-type: none"> Basic Words: <i>select, selection, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, connect, connection, admire, admiration, music, musician, electric, electrician</i> 	<ul style="list-style-type: none"> Review Words: <i>dishonest, insincere, unequal, mislaid</i> Challenge Words: <i>admirable, fascination, construction, condensation</i>

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GRADE 5 • Foundational Skills

		DECODING	HIGH-FREQUENCY WORDS	FLUENCY	
MODULE 9	WEEK 1	Prefixes <i>com-</i> , <i>con-</i> , <i>pre-</i> , <i>pro-</i>	<i>suggested, silent, except, determine</i>	Expression	
	WEEK 2	Suffixes <i>-ant</i> , <i>-ent</i> , <i>-able</i> , <i>-ible</i> , <i>-ism</i> , <i>-ist</i>	<i>bones, tail, sight, nose</i>	Accuracy and Self-Correction	
	WEEK 3	Greek Word Roots	<i>human, team, expect, afraid</i>	Intonation	
MODULE 10	WEEK 1	Latin Word Roots	<i>sense, serve, spot, stick</i>	Reading Rate	
	WEEK 2	Suffixes <i>-ion</i> , <i>-ation</i>	<i>belong, thus, value, please</i>	Intonation	
	WEEK 3	Final Stable Syllables with /ər/	<i>bit, safe, allow, clean</i>	Phrasing	
MODULE 11	WEEK 1	Recognize Root Words with Spelling Changes	<i>choice, final, affect, manner</i>	Accuracy and Self-Correction	
	WEEK 2	Words from Other Languages	<i>impossible, recent, pattern, truth</i>	Expression	
	WEEK 3	Adding Suffixes	<i>demand, original, realize, surprise</i>	Reading Rate	
MODULE 12	WEEK 1	Adding Suffixes <i>-ent/-ence/-ency</i> , <i>-ant/-ance/-ancy</i>	<i>finding, loss, nearby, prevent</i>	Intonation	
	WEEK 2	Recognize Root Words with Spelling Changes	<i>message, decision, everywhere, concern</i>	Phrasing	
	WEEK 3	Multisyllabic Words	<i>opposite, worth, enjoy, highly</i>	Accuracy and Self-Correction	

Scope and Sequence

SPELLING	
<p>Words with Prefixes com-, con-, pre-, pro-</p> <ul style="list-style-type: none"> Basic Words: produce, company, protect, preview, contain, combat, prejudice, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion 	<ul style="list-style-type: none"> Review Words: contribution, confession, musician, electrician Challenge Words: confidence, commercial, production, proposition
<p>Adding the Suffixes -ant, -ent, -able, -ible, -ism, -ist</p> <ul style="list-style-type: none"> Basic Words: vacant, insistent, tangible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible 	<ul style="list-style-type: none"> Review Words: promotion, progress, company, convince Challenge Words: reluctant, noticeable, incredible, hypnotist
<p>Words with Greek Roots</p> <ul style="list-style-type: none"> Basic Words: telephone, autograph, microscope, photograph, biology, microphone, paragraph, symphony, telegraph, photosynthesis, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph 	<ul style="list-style-type: none"> Review Words: optimism, frequent, patriotism, pessimist Challenge Words: autobiography, telecommute, symphonic, microscopic
<p>Words with Latin Roots</p> <ul style="list-style-type: none"> Basic Words: inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary 	<ul style="list-style-type: none"> Review Words: biology, paragraph, symphony, microscope Challenge Words: spectacular, transportation, contradict, retrospect
<p>Adding the Suffixes -ion, -ation</p> <ul style="list-style-type: none"> Basic Words: correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution 	<ul style="list-style-type: none"> Review Words: interrupt, portable, dictator, spectacle Challenge Words: irritation, coordination, cooperation, dissection
<p>Words with Final /er/</p> <ul style="list-style-type: none"> Basic Words: fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser 	<ul style="list-style-type: none"> Review Words: separation, preservation, examination, substitution Challenge Words: escalator, geyser, maneuver, perpendicular
<p>Words with -ed or -ing</p> <ul style="list-style-type: none"> Basic Words: happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered 	<ul style="list-style-type: none"> Review Words: regular, similar, grammar, senior Challenge Words: omitted, recurring, tutorial, laborious
<p>More Words from Other Languages</p> <ul style="list-style-type: none"> Basic Words: ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, Brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet 	<ul style="list-style-type: none"> Review Words: preferred, honored, permitting, happening Challenge Words: collage, embarrass, premiere, silhouette
<p>Adding Suffixes</p> <ul style="list-style-type: none"> Basic Words: reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable 	<ul style="list-style-type: none"> Review Words: portrait, courtesy, bouquet, khaki Challenge Words: adoration, achievement, precisely, idleness
<p>Adding Suffixes -ent/-ence/-ency, -ant/-ance/-ancy</p> <ul style="list-style-type: none"> Basic Words: confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance 	<ul style="list-style-type: none"> Review Words: mileage, sincerely, amusement, scarcely Challenge Words: relevant, relevancy, buoyant, buoyancy
<p>Suffixes -able/-ible, -ate</p> <ul style="list-style-type: none"> Basic Words: visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible 	<ul style="list-style-type: none"> Review Words: confidence, reluctance, excellence, evidence Challenge Words: irritable, improbable, invincible, compatible
<p>Spelling-Sound Patterns, Spelling-Meaning Patterns</p> <ul style="list-style-type: none"> Basic Words: increase, zenith, dreary, fearful, bravely, unfasten, disbelief, supreme, python, scoundrel, glorious, specialist, scenery, royalty, magician, imitation, election, rejoice, whimper, bonnet 	<ul style="list-style-type: none"> Review Words: visible, appreciate, noticeable, graduate Challenge Words: transatlantic, psychology, fatigue, heritage

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		DECODING	FLUENCY	
MODULE 1	WEEK 1	VCCV Syllable Division Pattern	Reading Rate	
	WEEK 2	VCV and VCCV Syllable Division Patterns	Accuracy and Self-Correction	
	WEEK 3	Vowel Sounds: Vowels /ou/, /oo/, /o/, /oi/	Phrasing	
MODULE 2	WEEK 1	Vowel + /r/ Sounds	Expression	
	WEEK 2	Words with <i>ie</i> or <i>ei</i>	Expression	
	WEEK 3	Words with /an/, /al/, or /ar/	Intonation	
MODULE 3	WEEK 1	Commonly Confused Words	Expression	
	WEEK 2	VV Syllable Division Pattern	Phrasing	
	WEEK 3	Words with Final /iz/, /iv/, or /ij/	Reading Rate	
MODULE 4	WEEK 1	Recognize Base Words	Intonation	
	WEEK 2	Prefixes <i>in-</i> , <i>im-</i> , <i>ir-</i> , <i>il-</i>	Accuracy and Self-Correction	
	WEEK 3	Prefixes <i>com-</i> , <i>con-</i>	Expression	

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SPELLING	
<p>Short Vowels</p> <ul style="list-style-type: none"> Basic Words: <i>batch, reject, vanish, sloppy, rhythm, blunder, strict, meadow, recover, cleanse, assist, mystery, expand, bluff, promptly, initials, statue, polish, somehow, dreadful</i> 	<ul style="list-style-type: none"> Review Words: <i>swift, modern, bundle, feather</i> Challenge Words: <i>distract, except, ignition, accomplish</i>
<p>Long Vowels</p> <ul style="list-style-type: none"> Basic Words: <i>scene, bracelet, mute, strive, faithful, devote, rhyme, succeed, coax, rely, conceal, forgave, lonesome, delete, confine, exceed, terrain, reproach, abuse, defeat</i> 	<ul style="list-style-type: none"> Review Words: <i>rhythm, promptly, initials, expand</i> Challenge Words: <i>profile, conclude, scientific, podium</i>
<p>Vowel Sounds: /ou/, /oo/, /o/, /oi/</p> <ul style="list-style-type: none"> Basic Words: <i>mound, gloomy, caution, annoy, dawdle, counter, haughty, moisten, devour, thoughtful, flawless, maroon, droop, doubt, bamboo, hoist, oyster, exhausted, pronounce, boundary</i> 	<ul style="list-style-type: none"> Review Words: <i>succeed, terrain, confine, reproach</i> Challenge Words: <i>annoyance, applaud, council, disappoint</i>
<p>Vowel + /r/ Sounds</p> <ul style="list-style-type: none"> Basic Words: <i>source, flirt, hurdle, parka, frontier, forward, radar, earnest, afford, urban, discard, smirk, rehearse, mourn, surface, parcel, yearn, fierce, starch, formula</i> 	<ul style="list-style-type: none"> Review Words: <i>caution, moisten, annoy, doubt</i> Challenge Words: <i>cashier, awkward, furrow, according</i>
<p>Words with ie or ei</p> <ul style="list-style-type: none"> Basic Words: <i>brief, field, reign, review, fiery, receipt, relieve, conceited, neither, foreign, grief, veil, freight, belief, deceive, yield, beige, perceive, seize, leisure</i> 	<ul style="list-style-type: none"> Review Words: <i>urban, frontier, afford, parcel</i> Challenge Words: <i>unbelievable, achievement, neighborhood, surveillance</i>
<p>Words with /an/, /al/, or /ar/</p> <ul style="list-style-type: none"> Basic Words: <i>error, panel, litter, pollen, gallon, mental, cancel, abandon, rival, soldier, recycle, salmon, morsel, assemble, rural, vehicle, citizen, monitor, physical, oxygen</i> 	<ul style="list-style-type: none"> Review Words: <i>receipt, relieve, neither, reign</i> Challenge Words: <i>proposal, criterion, accidental, emperor</i>
<p>Commonly Confused Words</p> <ul style="list-style-type: none"> Basic Words: <i>desert, dessert, moral, morale, precede, proceed, conscious, conscience, immigrate, emigrate, its, it's, there, their, they're, to, two, too, affect, effect</i> 	<ul style="list-style-type: none"> Review Words: <i>error, citizen, physical, recycle</i> Challenge Words: <i>capitol, accept, advice, serial</i>
<p>Plurals</p> <ul style="list-style-type: none"> Basic Words: <i>echoes, halves, solos, leaves, heroes, cliffs, scarves, potatoes, pianos, volcanoes, sheriffs, calves, tomatoes, cellos, wolves, ratios, stereos, yourselves, studios, bookshelves</i> 	<ul style="list-style-type: none"> Review Words: <i>conscience, emigrate, effect, precede</i> Challenge Words: <i>portfolios, vetoes, vertebrae, thieves</i>
<p>Final /iz/, /iv/, or /ij/</p> <ul style="list-style-type: none"> Basic Words: <i>advise, advantage, memorize, active, organize, criticize, shortage, advertise, attractive, college, explosive, exercise, encourage, summarize, wreckage, recognize, positive, percentage, sensitive, heritage</i> 	<ul style="list-style-type: none"> Review Words: <i>echoes, ratios, bookshelves, solos</i> Challenge Words: <i>management, narrative, penalize, improvise</i>
<p>Spelling-Meaning Patterns: Adding -ion</p> <ul style="list-style-type: none"> Basic Words: <i>instruct, instruction, discuss, discussion, investigate, investigation, violate, violation, operate, operation, duplicate, duplication, evaluate, evaluation, punctuate, punctuation, congratulate, congratulation, digest, digestion</i> 	<ul style="list-style-type: none"> Review Words: <i>criticize, college, recognize, heritage</i> Challenge Words: <i>contraction, motivation, excavate, commemorate</i>
<p>Prefixes in-, im-, ir-, il-</p> <ul style="list-style-type: none"> Basic Words: <i>illegal, indent, imperfect, irregular, inability, immobile, inaudible, impatient, individual, insecure, impolite, illegible, irresistible, impartial, illogical, inappropriate, improper, ineffective, immovable, irrational</i> 	<ul style="list-style-type: none"> Review Words: <i>evaluation, investigation, congratulate, digest</i> Challenge Words: <i>irreversible, immortal, illiterate, inattention</i>
<p>Prefixes com-, con-</p> <ul style="list-style-type: none"> Basic Words: <i>contrast, contact, compound, concentrate, combine, comment, conference, compete, community, convert, conversation, commute, constitution, conduct, consumer, continent, composition, communicate, complicate, condition</i> 	<ul style="list-style-type: none"> Review Words: <i>impatient, illegible, irrational, ineffective</i> Challenge Words: <i>competence, compartment, consistency, concentration</i>

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		DECODING	FLUENCY	
MODULE 5	WEEK 1	Prefixes <i>dis-</i> , <i>ex-</i> , <i>inter-</i>	Phrasing	
	WEEK 2	Prefixes <i>pre-</i> , <i>pro-</i>	Reading Rate	
	WEEK 3	Suffix <i>-ion</i>	Reading Rate	
MODULE 6	WEEK 1	Word Parts	Accuracy and Self-Correction	
	WEEK 2	Vowel Changes in Related Words	Phrasing	
	WEEK 3	Latin Roots	Expression	
MODULE 7	WEEK 1	Latin Roots	Reading Rate	
	WEEK 2	Suffixes <i>-ic</i> , <i>-ure</i> , <i>-ous</i>	Accuracy and Self-Correction	
	WEEK 3	Prefixes <i>de-</i> and <i>trans-</i>	Intonation	
MODULE 8	WEEK 1	Greek Word Parts	Expression	
	WEEK 2	Greek and Latin Roots	Phrasing	
	WEEK 3	Words from Other Languages	Intonation	

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SPELLING	
<p>Prefixes <i>dis-</i>, <i>ex-</i>, <i>inter-</i></p> <ul style="list-style-type: none"> Basic Words: <i>disobey, explosion, discount, interview, disapprove, interoffice, Internet, disallow, disappear, international, disrespect, exchange, exclaim, dissolve, disconnect, interact, distaste, export, disappoint, interstate</i> 	<ul style="list-style-type: none"> Review Words: <i>concentrate, community, composition, conference</i> Challenge Words: <i>disposal, experience, interrupt, interfere</i>
<p>Prefixes <i>pre-</i>, <i>pro-</i></p> <ul style="list-style-type: none"> Basic Words: <i>prediction, project, prevent, prepaid, prevail, profile, prehistoric, prejudge, preapprove, pregame, precaution, preschool, preamble, profession, prolong, process, preface, provision, production, pronoun</i> 	<ul style="list-style-type: none"> Review Words: <i>disappear, disappoint, dissolve, explosion</i> Challenge Words: <i>preference, predictable, progression, profitable</i>
<p>Suffix <i>-ion</i></p> <ul style="list-style-type: none"> Basic Words: <i>detect, detection, circulate, circulation, conclude, conclusion, possess, possession, emit, emission, participate, participation, except, exception, persuade, persuasion, oppose, opposition, estimate, estimation</i> 	<ul style="list-style-type: none"> Review Words: <i>prehistoric, provision, precaution, production</i> Challenge Words: <i>vocation, pronunciation, specification, concession</i>
<p>Word Parts</p> <ul style="list-style-type: none"> Basic Words: <i>existence, refreshment, intervention, intermission, uneventful, perfectly, completion, improvement, information, annoyance, reversible, invention, development, respectful, unhappiness, preparation, irrigate, disagreement, unbelievable, concentration</i> 	<ul style="list-style-type: none"> Review Words: <i>conclusion, exception, opposition, circulation</i> Challenge Words: <i>prosecution, expectant, satisfactory, generosity</i>
<p>Vowel Changes in Related Words</p> <ul style="list-style-type: none"> Basic Words: <i>flame, flammable, ignite, ignition, precise, precision, grave, gravity, grateful, gratitude, revise, revision, humane, humanity, narrative, narrate, inspire, inspiration, impose, imposition</i> 	<ul style="list-style-type: none"> Review Words: <i>existence, reversible, preparation, annoyance</i> Challenge Words: <i>memorable, sincerity, concession, grammatical</i>
<p>Latin Roots</p> <ul style="list-style-type: none"> Basic Words: <i>reference, transfer, abstract, traceable, disposal, purpose, different, proposal, contract, opposite, impose, preposition, confer, distract, expose, posture, inference, traction, transpose, fertile</i> 	<ul style="list-style-type: none"> Review Words: <i>precision, narrative, humanity, flammable</i> Challenge Words: <i>nondisposable, circumference, preferential, intractable</i>
<p>Latin Roots</p> <ul style="list-style-type: none"> Basic Words: <i>prescribe, contraction, manufacture, progression, vocal, manual, audience, eject, management, congress, exposure, inject, audition, manuscript, vocabulary, objection, manicure, preposition, extract, compose</i> 	<ul style="list-style-type: none"> Review Words: <i>reference, opposite, inference, abstract</i> Challenge Words: <i>privilege, allegiance, auditorium, maintenance</i>
<p>Suffixes <i>-ic</i>, <i>-ure</i>, <i>-ous</i></p> <ul style="list-style-type: none"> Basic Words: <i>fantastic, culture, curious, nervous, posture, jealous, scientific, generous, signature, dangerous, tragic, gigantic, sculpture, precious, lecture, serious, previous, fracture, romantic, ambitious</i> 	<ul style="list-style-type: none"> Review Words: <i>audience, manufacture, preposition, exposure</i> Challenge Words: <i>restructure, religious, panoramic, optimistic</i>
<p>Prefixes <i>de-</i> and <i>trans-</i></p> <ul style="list-style-type: none"> Basic Words: <i>transform, dejected, destruct, detour, transmit, default, describe, defend, transplant, descend, derail, defrost, transcript, deploy, dethrone, deodorize, transatlantic, decompose, decrease, transaction</i> 	<ul style="list-style-type: none"> Review Words: <i>scientific, ambitious, culture, generous</i> Challenge Words: <i>transition, decontaminate, deportation, transcontinental</i>
<p>Greek Word Parts</p> <ul style="list-style-type: none"> Basic Words: <i>geography, democracy, microbiology, technology, thermos, automatic, mythology, democratic, thermometer, chronology, automobile, aristocrat, thermal, geology, aristocracy, geometry, anthology, apology, thermostat, psychology</i> 	<ul style="list-style-type: none"> Review Words: <i>transform, transaction, default, descend</i> Challenge Words: <i>archaeology, etymology, bureaucracy, geographical</i>
<p>Greek and Latin Roots</p> <ul style="list-style-type: none"> Basic Words: <i>pedal, peddler, pedestrian, pedestal, centipede, dental, dentist, dentures, vocalize, vocalist, provoke, memoir, memorial, tripod, podium, memorable, manager, manifest, mortal, mortified</i> 	<ul style="list-style-type: none"> Review Words: <i>mythology, anthology, geography, democracy</i> Challenge Words: <i>triangular, pediatric, pedicure, immortal</i>
<p>Words from Other Languages</p> <ul style="list-style-type: none"> Basic Words: <i>opera, vague, antique, drama, tornado, debut, stampede, gourmet, unique, academy, sonnet, brochure, cocoon, fatigue, mosquito, diploma, fiesta, debris, cafeteria, quartet</i> 	<ul style="list-style-type: none"> Review Words: <i>pedestrian, memorable, pedestal, mortal</i> Challenge Words: <i>rendezvous, dramatic, academic, avatar</i>

Scope and Sequence of Foundational Skills Instruction

Scope and Sequence

GRADE 6 • Foundational Skills

		DECODING	FLUENCY	
MODULE 9	WEEK 1	Words with Silent Letters	Expression	
	WEEK 2	Suffixes <i>-ent, -ant</i>	Accuracy and Self-Correction	
	WEEK 3	Suffixes <i>-able, -ible</i>	Intonation	
MODULE 10	WEEK 1	Homophones	Reading Rate	
	WEEK 2	Final <i>-ary, -ery, -ory</i>	Intonation	
	WEEK 3	Singular and Plural Suffixes	Phrasing	
MODULE 11	WEEK 1	Vowel and Consonant Changes in Related Words	Accuracy and Self-Correction	
	WEEK 2	Vowel and Consonant Changes in Related Words	Reading Rate	
	WEEK 3	Recognize Base Words	Intonation	
MODULE 12	WEEK 1	Recognize Base Words	Phrasing	
	WEEK 2	Recognize Base Words and Roots in Words with Absorbed Prefixes	Expression	
	WEEK 3	Recognize Roots	Accuracy and Self-Correction	

Scope and Sequence

SPELLING	
<p>Words with Silent Letters</p> <ul style="list-style-type: none"> Basic Words: hasten, align, island, crumbs, gnaw, design, knotty, bustle, shepherd, soften, sword, thistle, knock, wrestle, column, autumn, knowledge, debt, numb, raspberry 	<ul style="list-style-type: none"> Review Words: vague, unique, fatigue, academy Challenge Words: autumnal, solemn, solemnity, columnist
<p>Suffixes -ent, -ant</p> <ul style="list-style-type: none"> Basic Words: attendance, attendant, abundant, abundance, competent, competence, competency, permanent, permanence, present [adjective], presence, hesitant, hesitancy, consistent, consistency, persistent, persistence, persistency, expectant, expectancy 	<ul style="list-style-type: none"> Review Words: knowledge, haste, align, column Challenge Words: obedience, defiance, adolescent, relevant
<p>Suffixes -able, -ible</p> <ul style="list-style-type: none"> Basic Words: adaptable, achievable, compatible, questionable, predictable, profitable, reliable, memorable, acceptable, adjustable, laughable, invincible, plausible, feasible, reversible, intangible, eligible, credible, infallible, submersible 	<ul style="list-style-type: none"> Review Words: competence, consistent, attendance, expectant Challenge Words: combustible, incomparable, indefensible, conceivable
<p>Homophones</p> <ul style="list-style-type: none"> Basic Words: chord, cord, choral, coral, aisle, isle, descent, dissent, capital, capitol, colonel, kernel, council, counsel, complement, compliment, phase, faze, symbol, cymbal 	<ul style="list-style-type: none"> Review Words: reversible, memorable, compatible, acceptable Challenge Words: whether, pique, suite, heir
<p>Final -ary, -ery, -ory</p> <ul style="list-style-type: none"> Basic Words: literary, primary, legendary, forgery, surgery, theory, bravery, cemetery, elementary, directory, secretary, nursery, satisfactory, imaginary, vocabulary, ordinary, machinery, boundary, temporary, category 	<ul style="list-style-type: none"> Review Words: counsel, complement, aisle, descent Challenge Words: dormitory, observatory, necessary, treachery
<p>Singular and Plural Suffixes</p> <ul style="list-style-type: none"> Basic Words: nucleus, nuclei, bacterium, bacteria, analysis, analyses, diagnosis, diagnoses, criterion, criteria, fungus, fungi, oasis, oases, cactus, cacti, stimulus, stimuli, medium, media 	<ul style="list-style-type: none"> Review Words: surgery category, secretary, satisfactory Challenge Words: millennia, referendum, moratorium, syllabus
<p>Spelling-Meaning Patterns: Vowel and Consonant Changes in Related Words</p> <ul style="list-style-type: none"> Basic Words: elect, election, sincere, sincerity, various, variety, serene, serenity, severe, severely, severity, specify, specific, specification, timid, timidity, suffice, sufficient, ferocious, ferocity 	<ul style="list-style-type: none"> Review Words: analysis, stimulus, diagnoses, criteria Challenge Words: justify, tranquility, priority, application
<p>Spelling-Meaning Patterns: Vowel and Consonant Changes in Related Words</p> <ul style="list-style-type: none"> Basic Words: introduce, introduction, submit, submission, concede, concession, omit, omission, recede, recession, humid, humidity, personal, personality, national, nationality, generous, generosity, popular, popularity 	<ul style="list-style-type: none"> Review Words: sincerity, specific, sufficient, variety Challenge Words: laborious, melodious, frigidity, validity
<p>Spelling-Meaning Patterns: Vowel Changes in Related Words</p> <ul style="list-style-type: none"> Basic Words: vegetation, vegetable, comedy, comedian, convene, convention, deprive, deprivation, prohibit, prohibition, mandate, mandatory, strategy, strategic, alternate, alternative, immune, immunize, initiate, initiative 	<ul style="list-style-type: none"> Review Words: personal, generosity, popular, humid Challenge Words: adoration, evacuate, apologetic, harmonious
<p>Noun Suffixes</p> <ul style="list-style-type: none"> Basic Words: historian, politician, pianist, librarian, novelist, custodian, criticism, idealism, civilian, conformist, perfectionist, mannerism, guardian, individualist, curiosity, urgency, frequency, familiarity, agency, consistency 	<ul style="list-style-type: none"> Review Words: prohibit, strategy, alternate, immunize Challenge Words: anatomist, economist, plagiarism, grammarian
<p>Absorbed Prefixes</p> <ul style="list-style-type: none"> Basic Words: correspond, immature, irresponsible, immeasurable, accustomed, immobilize, irreplaceable, correlation, accompany, illiterate, appetite, opportunity, opponent, corrode, commute, suppress, supported, irreversible, immortal, collaborate 	<ul style="list-style-type: none"> Review Words: curiosity, civilian, familiarity, frequency Challenge Words: suspicious, immaturity, succinct, supplemental
<p>Absorbed Prefixes</p> <ul style="list-style-type: none"> Basic Words: communication, announcer, commentary, accent, colleague, apparent, allusion, collision, appliance, accessory, immaculate, accumulate, affection, commemorate, irrelevant, occurrence, occupation, irreparable, attain, assortment 	<ul style="list-style-type: none"> Review Words: correlation, accompany, opportunity, irresponsible Challenge Words: acquisition, assimilate, irreconcilable, consumption



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